

MODERN EDUCATIONAL TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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Abstract

This article examines the main complex of modern methods of teaching foreign languages, showing the effectiveness of their application in foreign language lessons. All modern techniques are aimed at mastering students' communication skills in English, which contribute to the understanding of spoken and written speech, as well as reading in English with reading comprehension.

Keywords: methodology, teaching, technology, learning process, foreign language.

Introduction

Educational technology - is a set of methods, rules, and pedagogical techniques that affect the learning, development, and upbringing of schoolchildren. Modern educational technologies in English language lessons are presented as a clearly formulated process of interaction between teacher and student, necessary to achieve a specific goal [1].

Before choosing a technology, you should define the requirements that it must meet[2-3]:

1. Sequence. Modern technologies of teaching English should contain such system features as the sequence of building the process, the integrity and interrelation of individual parts.
2. Conceptuality. Each technology should consist of a scientific concept that contains a justification for achieving educational goals from the psychological and socio-pedagogical side.
3. Efficiency. Technology must guarantee results that meet educational standards.
4. Flexibility. The technology should be able to vary depending on the comfort and interaction of students with the teacher.
5. Dynamism. The chosen technology always has the prospect of further development or transformation.
6. Reproducibility. Each technology must be understood in such a way that it can be applied by different teachers and students in other educational activities.

Methodology

The process of learning English should be interesting and varied. One of the entertaining methods of learning a language is films in English for beginners. Then we will look at the tips for this technique and find out how effective it is.

To learn to speak English, you need a certain system or, as it is often called, a method of learning English, which allows you to fully solve the tasks set, namely: to acquire reading, listening, speaking and writing skills in the language [4].



Even 20-30 years ago, the study was based on the classical methodology. 90% of the time was devoted to the theory of a foreign language. In the classroom, students learn new vocabulary, syntactic constructions, discuss rules, read and translate texts, write tasks, and listen to audio recordings. Conversational skills only take 10% of the school time to develop. As a result, the person understood the texts in English and knew the rules of grammar, but could not speak. Therefore, it was decided to change the approach to training.

Teaching methods are a combination of rational methods and techniques of teaching and upbringing.

Currently, the study of English is undergoing significant changes, which are associated with the requirements for the final level of students. If earlier the priority was to master English-grammar, now the emphasis is on developing students' communication skills.

Thus, we can say that all the methods and measures that were used earlier have become ineffective in training. In this regard, new methods of teaching English are being developed and implemented, which are aimed at developing the following skills in students: the presence of the necessary vocabulary and the level of lexical knowledge; the ability to perceive English by ear; proficiency in spoken English, which is distinguished by correct pronunciation, literacy, relevance and understanding of the context; reading skills in English ability to understand and speak what you are reading; proficiency in writing; ability to translate spoken and written language [5].

Learning English in the framework of a communicative methodology is accompanied by quite extensive audio and video materials, meetings with native speakers, professional translators, etc.

The main principle is to use lexical units and grammatical constructions taught in speech lessons, both oral and written. All classes developed in accordance with the principles of this-modern method of teaching English are conducted, if possible, in a foreign language or with minimal inclusion of the native language. In addition, the teacher directs only students, asks them questions and creates a communicative situation, and 70% of the time of the entire lesson, students speak. It is noteworthy that this technique is the basis for learning a foreign language at school. And yet, some classical school techniques are still being used. For example, teachers still share their students' knowledge of the theory of the English language and set exercises to improve grammar and vocabulary [6].

Intensive method of learning English is a technique aimed at learning English as quickly as possible using a vocabulary with high stereotypes.

The method is based on the fact that the English language base inherently contains almost a quarter of cliches. Mastering these special phrases helps you master the English language in a short time.

Students memorize a basic list of cliché phrases that allow them to not only speak English, but also understand other people in ordinary situations.

The downside of this technique is that it pursues a fairly narrow goal - the development of conversational communication. This method is not intended for reading classical literature or writing in English. The intensive method is mainly used by people who travel a lot and strive to acquire minimal conversational skills to communicate abroad.

Design methodology. The method of teaching English to children, but also to adults, has long



been used in schools and universities in America, and recently it has become more and more firmly established in the educational activities of our students. The point is to use the studied material in practice and is optimal for use at the end of the entire module, when it is possible to assess the degree of assimilation of the educational material.

Training room. Unlike the methods of teaching English described above, for which the school has created favorable conditions, the approach to learning is based on independent learning, with the amendment that students are already equipped with structured material and explained by the teacher. As in any training, the student learns part of the theory, learns the rules, and applies them in practice. This method is often used in online training [7].

Especially popular among those who want to learn English in the shortest possible time, has acquired an intensive technique. Achieving this seemingly unrealistic goal makes it possible to use high stereo-foreign language - English is 25% cliché. By learning a large number of stable expressions, memorizing them and practicing them, a person can learn to explain in a foreign language and understand the interlocutor in a relatively short time.

The so-called active methods of learning English are divided into a separate group, which includes:

Round table discussion. The teacher formulates the problem and offers the students a task: assess the significance of the problem, prove all the pros and cons, determine the possible outcome, and so on. Students should talk about the problem, defend their position, and eventually come to a common solution [8-9].

Brainstorming session. The methodology is also aimed at discussing and solving the problem. According to the method of teaching English, the audience is divided into two groups: "IDI generators", which actually offer ideas, and "experts", which at the end of the "storm" assess the position of each "generator".

Business game. The teacher prepares a game based on the topic being studied and explains the rules to students. In general, the proposed tasks mimic the tasks and situations of real communication, such as finding and getting a job, signing a contract, traveling, and so on.

A playful method of learning English for children.

The main advantages are the absence of a compulsion mechanism in classes and the child's great interest. The teacher conducts a variety of games with children based on the acquired vocabulary and grammatical constructions, during which children quickly memorize them and learn to use them in speech [10].

All these methods have their positive and negative aspects. The choice of the method of teaching English primarily depends on the purpose of training.

The communication process is the solution of various communication tasks to achieve the goals of all-round communication: to communicate, not to give, to object, to ask. In addition, interactive methods as the goal of the modern process of learning foreign languages - communication – presuppose teacher-student interaction as a key activity that determines the meaning of interactivity in a modern foreign language lesson.

The use of interactive methods in the process of learning foreign languages meets the requirements of the level of education, which is an important determinant in the global educational space.



Within the framework of this or interactive method, the teacher adapts the content of the method in accordance with the characteristics of students of different ages and levels of language proficiency, determines the pedagogical method, modifies it in accordance with their personality. Thus, the teacher is convinced of the effectiveness of interactive methods that allow to give flexibility and richness to the educational process, the purpose of which is a fairly comprehensive communication in the language being studied [8].

There are several key interactive methods for developing conversational skills. Such as: project technology, thematic research, game production design, and business game design.

Case (-study analysis study) is one of the most effective and widespread methods of organizing interactive teaching. The method of analyzing specific situations develops the ability to analyze unresolved life and work problems.

In a specific situation, the student must decide whether there is a problem, what it is, and determine their attitude to the situation.

The methodology provides for the transition from the method of knowledge accumulation to an activity-based, practice-oriented approach in relation to the real activity of the student. When analyzing specific situations, it is especially important that it combines individual work of students with a problem situation and group discussion of proposals prepared by each group member.

This allows students to develop the skills of group and team work, which expands the possibilities of solving typical problems within the framework of the study topic.

Conclusion

All modern methods are aimed at mastering students' communication skills in English, which contribute to understanding oral and written speech, as well as reading in English with reading comprehension.

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