

Methods of Teaching Mathematics in the Primary School

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Abstract

Being granted opportunities to education in the country, aspects that should be focused in the process of retraining of personnel, methods of teaching mathematics in the primary school is doing about the word.

Keywords: School, math, elementary, national programs, education, a teaching tool, oral, writing, speech reader.

Introduction

Teaching mathematics in a school in the country in recent years, especially in terms of the change in the primary education system has implemented an incredibly large and their importance scale. For example, on 27 August 1997 "on education" the law of article 12 of the I-class iv is dedicated to read. In the republic of uzbekistan "national training program"'s 3.3.1- focused on the development of continuing education I-iv plans to read up for the class indicated. Primary grade students with effective mathematics teaching from teachers in the primary school math education to be given of the technique of taking a life, deep mastered not required. The subject of mathematics primary education consists of the following:

From reading Mathematics

1. the basis of the intended purpose (why mathematics is taught, taught).
2. What iirniy to produce the content of mathematics teaching (teach) the level of knowledge of the characteristics of a system to suit young readers how to make quotes to distribution elections, the consistency of the basics of studying science provides downloads will be eliminated, which gives training sessions for academic affairs, the educational opportunities of education to reflect the specific knowledge to know the real content corresponds.
3. Teaching methods ii to work out (how you should read them, that is, students in the present day the necessary economic knowledge, qualifications, skills and abilities for the position of mental activity receive training methodology should be how it works?
4. Teaching tools - books, didactic materials, visual aids and training - the use of technical means (what to read).
5. Iirniy to organize education development (training and education, in addition to how the organization of the lessons of the form):

So, the other following the educational science primary purpose of teaching the mathematics course, such as how the bar is determined by three factors:

1. The secondary purpose of teaching mathematics;
2. The educational purpose of teaching mathematics;
3. The practical purpose of teaching mathematics.



The secondary purpose of the following tasks before own mathematics teaching puts it:

a) give the mathematical knowledge of the students on the basis of the specific program. Give the students enough information of this knowledge on mathematics, they must prepare to the study of mathematics and science will be high. In addition, the program of students on the basis of the reading process could check learn to know the body of knowledge that is safe, should take the main methods of control;

b) oral and written mathematical knowledge readers find content should explain. To learn that the culture of mathematics education in their native language on the formation of speech, his mind was clear, and obvious statement to make lo'nda should help you to know the development of skills;

d) based on the fact know qonuniyat mathematical education to teach.

Composed at up new skills from the lesson you describe, for example: the room number three post subject written about before, the teacher instructs students to add writing to describe the algorithm, then what should repeat the lessons from the past, the possibility of better mastering a new topic on this basis, that is, from before the subject homework check whether you need a new topic for mastering the assignment in which the students would recommend that you must consider. Then the teacher and educational materials need to fill some part of the lesson, and the methods of preparation and methods of teaching how to apply visual aids which you can use that takes into account.

It is necessary to determine how to complete each section of the lesson time required. Naturally, the biggest lesson of the lesson focused on the main part of practice necessary to increase the didactic purpose. In preparation to the lesson o 'that show examples and solving problems of national education issued usularini complete the task, he put in writing and graphic sxematik prepared to put in the work, the teacher will o 'zi useful for.

Used Literature:

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