

THE IMPORTANCE OF CREATIVE TASKS AND GAMES IN TEACHING ENGLISH TO PRESCHOOL CHILDREN

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Abstract

This article talks about the importance of creative tasks in teaching English to preschool children, and also suggests ways to improve children's intelligence, speed and memorization of new words through the use of various creative games for preschoolers.

Keywords: Creative games, child, preschool education, intelligence, ingenuity, game, speech, multimedia, didactic games.

Introduction

Today, large-scale reforms are being implemented in all areas of our country. In particular, fundamental changes are taking place in the field of preschool education; the issue of education of preschool children has become an urgent issue at the state level. In this regard, our President Sh.M.Mirziyoyev's initiatives, decrees and decisions are still being implemented. Therefore, after gaining independence, great attention is being paid to learning foreign languages in our country. For example, on December 10, 2012, "On further improvement of the system of learning foreign languages"

This is evidenced by the decision of the President of the Republic of Uzbekistan and the introduction of continuous teaching of foreign languages in the first grades of secondary schools starting from the 2013-2014 academic year. Currently, the teaching of foreign languages, especially English, has begun not only to students of schools, lyceums and higher educational institutions, but also to students of preschool educational organizations and employees working in various fields. The reason for this is that learning the languages of economically, scientifically and culturally developed countries is the main factor in acquiring the achievements of world science and development. We use various methods to develop children's creative abilities and activities. Indeed, English scholar John Locke expressed the following idea: "The soul of a new baby born into the world."¹

¹ Saydaliev S.S. Essays on the methodology of teaching foreign languages



Pre-school education is like cotton wool. In his opinion, what to write in a child's soul in the style of "top-clean cotton" is entirely up to the adults.

Therefore, the development of child's personality. i.e. what personal qualities are found in him, depends on the experience he receives from life, life concepts and ideas he gets in the process of communicating with others. It is necessary to pay attention to children and find out their interests with various questions such as quizzes and picture tests. After talking with each child and determining their interests, we should start the lesson with suitable songs, games, interesting and colorful multi-character handouts that attract attention. It is inappropriate to start the lesson with grammar concepts, especially for younger learners, because it causes them to get bored quickly. As a result, the interest in the class may fade. Even the process of greeting with them should be started in an unconventional way, for example, the method of starting the class with an English song about greeting is an effective method when the teacher enters. If the lesson continues in this way, the learners will not lose their attention to one task during the lesson. First of all, we greet the children and before explaining the topic, we should have a small conversation with the children on this topic and listen to their opinion. It's easy and fun for children to start the lesson with songs and games on the topic to get the class active. It is necessary to gradually distribute interesting handouts, for example: you can ask children about their favorite color or favorite cartoon characters. After handing out the handouts, we will unhurriedly explain the topic by asking them what they thought when they saw them. We use cartoons and multimedia to develop children's creativity. Cartoons in English are one of the best assistants in teaching English. Children love cartoons and enjoy watching them back to back. Therefore, cartoons in English help to solve some problems in teaching a foreign language at the same time. While children do not understand the words during language learning, they try to understand and use them through the actions of the cartoon characters. This is one of the effective ways to make language learning interesting for children. We also use fairy tales in teaching foreign languages. During the audio story, children look at the pictures together with the teacher and pronounce the words at the same time.² To make listening to audio fairy tales in English more interesting, we can use drawing fairy tales as one of the methods of fairy tale therapy.

Creative tasks play a crucial role in teaching English to preschoolers for several reasons. Incorporating creativity into language learning not only makes the process more fun, but also improves many aspects of a child's development. Here are a few key reasons that highlight the importance of creative tasks in teaching English to preschoolers:

1. Engagement and Motivation:

- Creative tasks, such as storytelling, role-playing, and arts and crafts, capture the attention and interest of young children.
- Engaged and motivated children are more likely to actively participate in language learning activities, fostering a positive attitude towards learning English.

² Khoshimoe UD., Yakubov I Ya. Methodology of teaching English



2. Language Acquisition:

- Creative tasks provide opportunities for children to use and practice English in a meaningful context.
- Through activities like singing songs, creating stories, and playing language games, children naturally absorb and internalize new vocabulary and grammatical structures.

3. Cognitive Development:

- Creative tasks stimulate cognitive development by encouraging problem-solving, critical thinking, and imagination.
- Activities like brainstorming, storytelling, and drama help preschoolers develop their cognitive skills, which are essential for language learning.

4. Social and Emotional Development:

- Collaborative creative tasks, such as group projects and role-playing, promote social interaction and cooperation among children.
- Emotional expression is facilitated through creative activities, helping children build confidence, express themselves, and develop a positive self-image.

5. Multisensory Learning:

- Creative tasks often involve the use of multiple senses, appealing to different learning styles.
- Engaging the senses through activities like drawing, singing, and hands-on projects enhances the retention of language concepts and makes the learning experience more holistic.

6. Cultural Understanding:

- Creative tasks can be designed to introduce cultural elements, making language learning a more immersive experience.
- Songs, stories, and games from different cultures can help preschoolers gain an appreciation for diversity and broaden their understanding of the world.

7. Long-Term Retention:

- Creative tasks create memorable experiences that contribute to long-term retention of language skills.
- Children are more likely to remember words and phrases learned through creative and enjoyable activities compared to rote memorization or repetitive exercises.

8. Parental Involvement:

- Creative tasks often lend themselves well to involving parents in the learning process.
- Projects that can be continued at home or performances that parents can attend create a bridge between the preschool and home environments, reinforcing language learning.

Thus, incorporating creative tasks into English language teaching for preschoolers fosters a positive and effective learning environment. These activities not only facilitate language acquisition but also contribute to the overall development of cognitive, social, emotional, and cultural skills in young learners.



Another important way to teach foreign languages is to teach the language through games. We should mention that, in teaching children, it is necessary to use such games in which all learners can participate equally and learn new things from the lesson (for example, memorizing new vocabulary, if this process is repeated every day, the student's vocabulary increases to a higher level). They even look forward to English lessons. We have to use different methods and games so that we don't make the children bored. "Tennis game " is one of the effective games in teaching children a foreign language. The purpose of the tennis game is to increase the speed of the students. This game is similar to a chain game and takes place within the chosen theme. In this case, a new word should be added to the last letter of the said word, for example, if the topic name is "Animals", if it starts with the word "Tiger" without deviating from the topic, the second participant should say "rabbit". A student who stops during the game and cannot answer within 5 minutes will be removed from the game and the game will be continued with the rest of the students. Playing the game with a class, that is, with many people, will be very interesting and enjoyable. This game can also be played by changing the theme. At the same time, in the process of organizing games, connecting them with various technical means also serves to increase interest. Because in today's rapidly developing age, not all young people, teenagers and adults are indifferent to modern technologies. Therefore, it is possible to achieve an effective result by organizing interesting science games on computers.

In short, when using games, we can change them depending on the knowledge and age of children, that is, make them easier or more complicated. The purpose of these above-mentioned games is to strengthen the memory of students, increase their mental capacity, quickness, intelligence, easy memorization of new words, and most importantly, meaningful organization of the lesson. By introducing advanced methods of education with modern pedagogy and information and communications technology , it is desirable to make the growing young generation an expert in the languages they are learning, and on the basis of this, they can speak these languages easily.

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