

## Theoretical and Practical Significance of the Activities of Students to Receive Independent Education

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### Abstract

This article covers the importance of Independent Education in the educational process of students in higher educational institutions, as well as methodological recommendations for the organization of independent educational processes.

### Introduction

The development of the educational system by ensuring the quality of education in higher educational institutions in our republic has been brought to the level of priorities in the policy of our state. Further improvement of the system of democratic and legal reforms carried out in our country, the high requirements of the formation of civil society and the training of highly qualified personnel meeting modern international standards necessitates the introduction of advanced technologies and innovations into educational and educational processes in deepening the processes of radical reform and modernization of the educational system. World experience, the experience of highly progressive countries repeatedly prove this fact.

Fundamental changes are taking place in the social, economic and spiritual life of our country. In particular, the new revision of the Education Act of 2020 forms the basis of reforms in the field of Education. This document provides for improving the continuity of the system of continuing education, creating a modern system of training of highly qualified, highly professional, spiritual and moral requirements. The implementation of this system assumes the regular improvement of the educational system "urgent problems of innovative technologies of cotton cleaning, textile, light industry, printing production in the conditions of integration of Science, Education, production and their solution" TTYeSI 204 April 21-22, 2021 and through this it is necessary to perfectly arm the future generation with the basics of science.

The new laws under development are aimed at the formation of a new generation of personnel with a high professional culture, creative and socially active, able to act independently in socio-political life, able to lay their tasks aimed at the future and solve them.

Increasing the intellectual capacity of the country is an important factor in the training of mature, competitive personnel who can meet the requirements of the standard of public education. The desire to independently acquire knowledge in any area is the most distinguishing feature of the student's activities in an educational institution, the basis of independent reading and gaining knowledge. Independent learning, control in the educational system is one of the main factors of independent learning. In obtaining independent knowledge, first of all, it is necessary to formulate the need for students to work independently, to operate freely, creatively and, most importantly, to think independently. [1]



The effectiveness of the student's independent work from different disciplines depends primarily on his personal qualities, discipline, motivational attitude, memory, attention, voluntary qualities, etc., but one of the main conditions for effective independent work is the formation and development of skills. [2]

The main goal of Independent Education of students is the formation and development of knowledge and skills necessary for the independent performance of certain educational work in the student under the guidance and supervision of the teacher or independently.

Independent education of students performs a number of tasks, which include:

- Developer
- to increase the culture of mental work, to get acquainted with creative activities, to enrich the intellectual abilities of students;
- Orientation and stimulation
- professional acceleration is given to the learning process
- Discipline
- professional qualities of a specialist are formed and developed;
- Research
- raising students to a new stage of professional and creative thinking.

Independent education of students is based on independence, targeted planning and an approach to personal activities.[3]

As a goal from which students work independently, we can indicate: systematization and strengthening of theoretical knowledge and practical skills of students; deepening and expanding theoretical knowledge; formation of skills for the use of regulatory, legal, reference documents and special literature; TTYeSI 205 April 21-22, 2021 development of cognitive abilities and activity of students: creative initiative, independence, responsibility and organization; formation of independent thinking, self-development, self-improvement and self-realization ability; development of research skills.[4]

The types of tasks for independent education, in addition to the auditorium, can be as follows.

- reading the texts given in the textbook, methodological literature; - performing graphic work,
- writing the text; excerpts from the text; - working with dictionaries and reference books; - acquaintance with regulatory documents; use of computer techniques, - the Internet [5]

Independent education is the activity of students who have a goal, task, form of expression and verification of the result. It is the task of science teachers to help them organize and encourage this type of activity. Only the fact that the teacher takes into account the age of the student, his personal qualities, evenly distributing loads on the memory and attention of students will help to form their ability to receive an independent education [6].

When the teacher works with students, it will be necessary to pay attention to some of the characteristics of the student: - the need to acquire knowledge; - intellectual skills; - his approach to acquiring knowledge;

- passion for reading;
- character;
- ability to receive data;
- knowledge of the language;
- computer literacy;



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Although in recent years there have been certain experiences in the field of Organization of Independent Education of students, there have been significant changes in these works. It is worth insisting separately that it cannot be said about the successful mastery of education without this independent education, whether in the narrow or broad sense of the student. It is natural that the organization of Independent Education of students using the same forms of independent education as above increases the quality of Education.

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