

Modern Methods of Teaching in The Field of Pedagogy and Military Education

Ubaydullaev Saidakbar Saydalievich
Student of the Faculty of Military Training,
Fergana State University

Abstract

the current 21st century is the age of digital technology. In addition to technology, in the field of pedagogy, much more significant changes have occurred. The increased availability of educational platforms provided greater opportunities for educators.

Keywords: innovative methods, pedagogy, environmental approach.

Introduction

The new century brought significant changes to didactics and teaching methods. The pedagogy of the 20th century differs from the pedagogy of the 21st century. The first century of the acquisition of national and global knowledge through the first twenty readings, visually increased from the monologue of the teacher. class . Digital technologies transform our image of life, ways of communication, way of thinking, emotions, other people, social influence channels skills and social behavior. Mamesheva said that " the high-tech environment is computers, the largest communication operator in the internet network is Beeline, etc. Innovations or innovations are inherent in any professional activity of a person, and therefore, naturally, they become the subject of study, analysis and implementation. Innovations do not arise spontaneously, they are the result of scientific research, advanced pedagogical experience of individual teachers and entire communities. This process can not be self-directed. Pedagogical innovations-innovations in pedagogical activity, changes in content and educational and educational technologies to improve their effectiveness . Thus, an innovative process is the formation and development of content and new organization. In general, innovation refers to complex activities for the creation, development of the process, the application and dissemination of innovations. In the scientific literature is distinguished by the concepts of " innovation "and" innovation " innovative processes are being introduced in the developing educational system of Uzbekistan. The following areas: formation of new educational content, development and introduction of new pedagogical technologies, creation of new types of educational institutions. In addition, professors and teachers of a number of Uzbek educational institutions are introducing innovations.

Sources of research are Uzbekistan, Russian and foreign scientists, textbooks on pedagogy of the XXI century, recommendations for the development of UNESCO educational strategy. On the one hand, the review of departments and, on the other hand, the results of Applied Research on the use of innovative educators were presented methods of studying and understanding their strengths and weaknesses parties. In the 21st century, changes in didactics were studied in the following areas, leading to the active use of innovative methods. Directions of education: the specifics of expanding pedagogical science were analyzed; educational approaches to the digital generation, taking into account the peculiarities of students in modern foreign didactics,



were analyzed and generalized; attention was paid to pedagogical innovation as the direction of the development of didactics. The article summarizes analytical and systematic approaches and theoretical changes in modern pedagogy. Results: today we witness that a number of positive changes have been made in our country to raise the educational education system to a new level, improve the quality of pedagogical training on the basis of Advanced International Standards and increase the level of coverage for higher pedagogical education. In particular, the activities of several higher educational institutions specializing in the training of pedagogical personnel were established. In this field of Education, joint educational programs were organized with foreign countries. The legal and regulatory framework for the development of higher pedagogical education was perfectly created. This situation is the basis for strengthening the focus on the quality of training in the field of education in terms of the supply of highly qualified personnel for the pedagogical sphere, the widespread introduction of advanced foreign experience in the field, the development of pedagogical educational infrastructure. Sociological research has shown that, as a result of the reforms carried out to radically reform the field of pedagogy, in recent years, interest in entering pedagogical universities among applicants in Uzbekistan has increased several times. A number of decisions and decrees of the president of the Republic of Uzbekistan over the past years have determined the conceptual issues of the organization and development of higher pedagogical education. In the process of changes in the field, the training of professional pedagogical personnel with the skills of training and teaching methods, information communication technologies and the application of modern pedagogical technologies in the educational process with a thorough mastery of foreign languages will further increase its importance as a priority. As a result of the growing prestige of the educator in our society, the policy of strong propaganda and encouragement, special attention is paid to identifying young people with a high interest in the pedagogical profession and introducing a continuous system of purposefully preparing and educating them. Of course, this process requires a lot of work and a new approach from educators. In particular, significant success is achieved in the field of improvement of educational plans and programs in the areas and specialties of the pedagogical education sector on the basis of advanced foreign experience, creation and implementation of innovative educational and educational resources. At the same time, now comprehensive work has been established on improving educational resources created at the Tashkent State Pedagogical University.

