

## **PEDAGOGICAL OPPORTUNITIES OF PREPARING FUTURE TEACHERS FOR CREATIVE USE OF MODERN PEDAGOGICAL IDEAS**

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### **Abstract**

This article analyzes the pedagogical opportunities for preparing future teachers for the creative use of modern pedagogical ideas. The theoretical and practical foundations of the use of innovative approaches, modern pedagogical technologies and creative methods in the educational process are highlighted. Also, important factors for developing professional competence of future teachers, forming creative thinking skills and preparing them for the effective use of modern ideas in pedagogical activity are identified. The results of the study serve to improve the quality of pedagogical education, strengthen the readiness of future teachers for innovative activities, and ensure the effectiveness of the educational process.

**Keywords.** Future teacher, modern pedagogical ideas, creativity, pedagogical opportunities, innovative education, pedagogical technologies, professional competence, creative thinking, educational process, innovative approach.

### **Introduction**

The process of preparing future teachers for the creative use of modern pedagogical ideas includes the formation of a creative attitude towards modern pedagogical ideas and the development of integrated pedagogical activity focused on practice.

First, in the process of preparing for creative pedagogical activity, the role of the culture of communication and pedagogical communication in professional and personal activities is scientifically understood. Future teachers perceive pedagogical communication as an important factor that increases the effectiveness of education. In the process of creative use of modern pedagogical ideas, cooperation between the teacher and the learner, free exchange of ideas, innovative approaches, and the formation of a positive psychological environment are of great importance. Effective communication plays a key role in the basis of these processes [1.P.6]. Because creative pedagogical activity serves to change and develop students' attitudes towards life, events, and themselves.

Secondly, the methods used in the process of preparing future teachers for the creative use of modern pedagogical ideas in higher educational institutions are not limited to educational purposes. These methods are aimed at solving various situations, problems and innovative needs that arise in the process of pedagogical activity. At the same time, the integrative use of interactive methods, creative tasks, project technologies, problem situations and digital tools serves to develop the creative competencies of future teachers. This conceptually prepares them for the effective organization of pedagogical activity.



Thirdly, the consistent implementation of the stages of preparing future teachers for the creative use of modern pedagogical ideas creates an opportunity for students to move innovative pedagogical activity from the microsystem to the macrosystem level. That is, creative projects, innovative ideas and pedagogical developments developed by students in higher educational institutions can subsequently be implemented in general education schools, the regional education system and at the republican level. For example, the widespread popularization of a future teacher's creative pedagogical methodology or innovative project used in an educational institution is an effective result of his or her preparation process in higher education.

Thus, the process of preparing future teachers for the creative use of modern pedagogical ideas serves not only to acquire theoretical knowledge, but also to develop competencies in the practical application of innovative approaches in pedagogical activities, creative problem solving, and the organization of a modern educational environment.

### **Literature review and methodology**

In recent years, the issue of creative use of modern pedagogical ideas in the process of training future teachers has been widely studied in international and domestic research. In particular, a number of scientific views have been formed on the development of creativity in education, the use of innovative pedagogical technologies, and the improvement of the competency-based approach. In international studies on the development of creative thinking in the educational process (UNESCO, OECD reports), increasing the innovative competence of teachers and forming 21st century skills in students are considered a priority task [2.P.78]. M. Fullan also indicates the teacher's flexibility and creative approach to change as an important factor in the implementation of pedagogical innovations. R. Sawyer substantiates the importance of interactive methods and collaborative learning in creating a creative learning environment.

Also, modern didactic approaches (for example, the competency-based education model) emphasize the need to develop future teachers not only in knowledge, but also in the ability to find creative solutions in practical activities. Research conducted by Hattie shows the importance of the process of reflection and feedback in effective teaching strategies.

### **Discussion and results**

Today, the technological development, digital transformation, artificial intelligence and globalization processes taking place worldwide impose a great responsibility on the education system. Because the formation of creative thinking, innovative approaches and modern competencies in the future generation directly depends on the educational process. On the one hand, the individuality and creative potential of the student are developed in the educational process, and on the other hand, it creates the basis for preparing them for the creative use of modern pedagogical ideas [3.P.57].

Preparing students for the creative use of modern pedagogical ideas is one of the important instruments of today's education system. In this, students study the national pedagogical heritage, world educational experience, innovative methods and modern educational technologies and acquire the skills to creatively apply them in pedagogical activities.

In our study, the following aspects were given priority in preparing future teachers for the creative use of modern pedagogical ideas.



- formation of creative thinking and innovative approach competencies in future teachers;
- development of skills in the effective use of modern pedagogical technologies, interactive methods and digital tools;
- development of students' skills in creatively solving pedagogical problems and making non-standard decisions;
- preparation for the use of person-oriented, competency-based and reflexive approaches in the educational process;
- formation of communicative competence and a culture of effective communication in pedagogical activity;
- formation of the need for pedagogical reflection, self-analysis and professional self-development in students;
- development of creative pedagogical culture based on modern pedagogical ideas;
- formation of skills in organizing an innovative educational environment and supporting the creative potential of students;
- enrichment of creative pedagogical experience of future teachers through research activities and project work;
- development of competencies in the use of multimedia tools, artificial intelligence technologies and modern information and communication technologies in pedagogical activities;
- development of students' skills in cooperation, organization of collective activities and leadership;
- integration of creative pedagogical activities with practice and orientation towards the use of innovative methods in the process of pedagogical practice;
- development and application of pedagogical methods that serve to develop independent, critical and analytical thinking in students;
- development of the professional identity and pedagogical culture of future teachers based on modern pedagogical ideas;
- formation of an innovative methodological system aimed at increasing the effectiveness of education through the creative use of modern pedagogical ideas [4.P.280].

In the creative preparation of students of the "Pedagogy" direction for the use of modern pedagogical ideas, modern pedagogical ideas, creative educational technologies, innovative pedagogical approaches, methods for developing pedagogical creativity, interactive methods, digital educational tools, pedagogical communication, and issues of organizing a creative educational environment play an important role.

The content of education aimed at the creative use of modern pedagogical ideas should serve to meet social needs for humanitarian and innovative knowledge. These needs include: students' assimilation of national and world pedagogical experience, development of their creative thinking, solving problems arising in the educational process on the basis of an innovative approach, and the ability to organize pedagogical activities in accordance with the requirements of modern society.



### **Conclusion**

In conclusion, the preparation of future teachers for the creative use of modern pedagogical ideas is one of the priority areas of today's education system. This process serves to develop in students the competencies of creative thinking, innovative approach, pedagogical reflection and effective use of modern educational technologies. At the same time, it allows to improve the professional skills of future teachers, to direct them to independent and critical thinking, and to prepare them for the creative organization of pedagogical activity. As a result, the necessary pedagogical foundations are formed for the preparation of competitive pedagogical personnel who can effectively operate in a modern educational environment, implement innovative ideas in practice.

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