

## THE NEED FOR DEONTOLOGICAL APPROACHES IN THE EDUCATION SYSTEM

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### Abstract

This article is devoted to the necessity, role and significance of deontological approaches in the education system.

**Keywords:** Deontology, morality, ethics, Globalization, moral standard, intellectual resource, deontological ethics, category imperative, Kantian philosophy, creative improvement, objective worldview.

### Introduction

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## TA'LIM TIZIMIDA DEONTOLOGIK YONDASHUVLARNING ZARURATI

Sultanova A.M.

Chdpu "Boshlangich ta'limda matematika  
va tabiiy fanlar" kafedrası o'qituvchisi



### **Annotatsiya**

Mazkur maqola ta'lim tizimida deontologik yondashuvlarning zarurati, o'rni va ahamiyatiga bag'ishlangan..

Kalit so'zlar: Deontologiya, axloq, etika, Globallashuv, axloqiy meyor, intellektual resurs, deontologik etika, kategoriya imperative, Kant falsafasi, ijodiy takomillashuv, ob'ektiv dunyoqarash.

### **Introduction**

In recent years, our country has been undergoing large-scale reforms aimed at defining the prospects for socio-economic and cultural development, striving to take a worthy place among the countries of the world community. The implementation of fundamental reforms in all spheres of social life, taking into account the experience of developed countries of the world, local conditions, economic and intellectual resources, is ensuring the achievement of new achievements [1]. Although international cooperation in various fields is bearing fruit, strengthening national independence in all respects, enriching the achievements, and promptly eliminating existing shortcomings require special dedication, dedication, enthusiasm and determination from members of society. The current development of science, engineering, production and technology determines the image of modern society. The most important characteristic of modern society is the noticeable globalization in all its spheres. Globalization itself requires rapid movement, immediate acquisition of necessary information, its processing and effective application in practice. Only those who are experts in their field, have acquired professional qualifications at a high level, have rich experience and skills have the opportunity to move in this way. Therefore, it is advisable to take into account this requirement of the time in the process of training students in educational institutions. Globalization, in turn, also affects the educational process. Deontology and deontological views, axiological values play an important role in preventing young people from falling under the influence of foreign ideas in the process of globalization, and this is a need of the current educational sphere.

Deontology is the study of morality and ethics, which determines what rules and norms people should follow. The term comes from the Greek word “deon”, which means “to be” or “to practice” [2]. Deontology defines moral norms and shows what rules and principles people should follow in their activities. These norms



usually include human dignity, justice and respect. In deontology, the moral assessment of relationships is very important. Every action has its own moral consequences, so individuals must take into account the consequences of their actions. This creates difficulties, for example, for teachers in educating students. Deontology pays special attention to personal responsibility. Each person must feel responsible for their actions and act in accordance with moral norms. In general, deontology provides a systematic approach to moral norms, actions and responsibilities. This concept plays an important role in the development of a moral worldview and the formation of social skills in society. The education system is the main foundation of every society. The need for deontological approaches in this area is very important. The deontological approach defines the moral responsibility between teachers and students in the educational process. Teachers not only impart knowledge, but also form important social skills in their students by teaching them moral norms [3]. This approach helps to develop in students such qualities as justice, empathy and responsibility. Teachers play an important role in educating and educating their students not only as individuals, but also as moral representatives. They must show themselves as role models for their students, adhere to the norms of mutual respect and ethics. Teachers should also be very careful in their work and take into account the individual characteristics of each student.

The deontological approach teaches students moral values. They need to apply these values not only in the classroom, but also in social life. Students should be mentally prepared to make moral choices in relationships, in society, and in various situations. In this process, it is important to know where to get moral guidelines and how to apply them.

Deontology is a type of ethical theory and its main focus is on moral norms and duties. In this, the moral aspects of actions are more important than the results.

Ethics is the practical manifestation of spirituality. Science, knowledge, worldview, perception, and faith are reflected in human behavior in a unique way.

Human spirituality is manifested through moral qualities. Morality is a spiritual phenomenon that manifests spiritual concepts such as honesty and justice, faith and honesty, love and kindness, generosity and tolerance, compassion and kindness, kindness and concern in human life. In this regard, the opinion of the philosopher and scientist E. Yusupov that “Morals are the forms and norms of self-control of people existing as separate individuals in the context of social relations, the manifestation of their inherent level of spiritual maturity in their



communication and relationships” is noteworthy. Because in the absence of morality, a person cannot be formed as a social person, only on the basis of morality do people form a certain attitude to the meaning and purpose of life, their duty and responsibility to society, and other moral concepts and norms.

The word "ethics" is derived from Arabic and is the plural form of the word "khulq", which means the set of human behavior and mental characteristics, actions, and nature. The phrase "ethics" has two meanings: as a general concept, it refers to the object of research of science, and as a specific concept, it refers to the most comprehensive part of human behavior and behavior. The concept of deontology originated with philosophers, the most famous of whom is Immanuel Kant. Kant developed deontological ethics and proposed the "categorical imperative". He developed general laws and principles that determine the moral behavior of people [4]. Immanuel Kant, a famous Western philosopher, discusses several important topics in the context of political ideas that are widespread in his various books. Kant's theoretical and practical philosophies influenced the idea of law, which is an a priori concept of the human mind, in several ways. In addition, I. Kant, thanks to his philosophy of law, identified the connection between moral and political philosophy, which received the name "Kantian philosophy" [5].

In deontology, everyone should fulfill their duties and adhere to moral norms. Actions that are morally right are considered right in the eyes of morality. The moral correctness of an action is determined not by its consequences, but by its specific characteristics and intentions. Public moral norms: Deontology helps to formulate general rules for society in terms of moral decisions. It requires principles that determine how each person should treat other people. Deontology pays great attention to personal rights and dignity. It is necessary to respect the rights of each person and fight for their freedoms. Deontology reflects on the problems of ancient philosophy and modern ethics and is used in various fields - law, medicine, education, and business. For example, in medicine, doctors must respect the rights of patients and fulfill their duties. Deontology also faces some criticism. For example, in some cases, rules and duties may conflict, which leads to difficulties in making ethical decisions. Deontology is also an important theory that fundamentally determines the full inclusion of moral duties, norms and rationales in the statement of ethical issues. This theory helps to think deeply about personal and social ethical issues.

It is necessary to develop curricula and trainings to apply the deontological approach in practice in the education system. Introducing teachers to moral norms



and standards through teachings, seminars and trainings is very important in forming moral qualities in students. This process should be carried out continuously in educational institutions. The need for deontological approaches in the education system is very great. This serves to increase moral responsibility not only for teachers, but also for students. Teaching moral values, developing a sense of responsibility, and developing social skills is an integral part of the educational process and is beneficial for students at all levels. As a result, more ethical and responsible generations are formed in society.

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