

Some Issues of Education of Students in Need of Help

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Abstract

Social problems in child education today; attacks on mobile phones and social networks are on the rise. While these modern means of communication are important means of communication, they have a negative effect on some spiritually immature young people. Parents, together with educational institutions, should explain the true nature of communication tools to young people who have fallen under the influence of social networks.

Keywords: pupil, pedagogy, upbringing, special pedagogy, rehabilitation, family.

Introduction

The adoption of the concept of reforms in the field of administrative management in the Republic of Uzbekistan for the period of 2017-2021 and the development of the Action Strategy for the further development of Uzbekistan in the period of 2017-2021 have many tasks ahead of us. Our president Sh. Mirziyoyev says that we rely on our national traditions formed over the centuries and the rich heritage of our ancestors in the implementation of these tasks. Today, "Our children must be stronger, more educated, wiser and certainly happier than us!" The vital call has taken a firm place in the minds and hearts of each of us, parents and the general public. The fact that our youth are able to rightfully take responsibility for the future of our country, and are becoming the decisive force of today and tomorrow, is a source of pride for all of us. Currently, 32 percent of our country's population, or 10 million, are young people under 30 years old.

We will mobilize all the strength and capabilities of our state and society so that our young people have a high intellectual and spiritual potential to think independently, become people who are not inferior to their peers in any field, and be happy. Sh. Mirziyoyev said.

Speaking about the upbringing of the young generation, our grandfather Abdurauf Fitrat said, "People should move towards a specific goal, become statesmen, be happy and gain respect, bear the burden of misfortune, be neglected, be subordinate to others, and be slaves and captives. I would very much like that each of us, especially our sons and daughters, who are now coming into life, follow the thoughts of "their life depends on the upbringing they received from their parents" - said SH. Mirziyoyev [1].

Our President Sh.M. Mirziyoyev mentioned in his lectures that it is necessary to bring our large-scale work in this field, in particular, to the logical end of our national programs on education. The education system implemented in each country is based on certain goals. The tasks of independence today require updating the content of the education system. This creates the need to connect social education and family education in a meaningful way. Since special correctional pedagogy is a component of general pedagogy, these tasks have become the priority tasks of this field, and their implementation is to find new methods and ways of



organically connecting special pedagogy with family education and social education, in this way scientific -requires conducting practical research. The development of the state and society, its prospects are determined by the physical fitness and health of citizens living in this state. The birth of an unhealthy and disabled child, expected with good dreams, is a tragedy for any family. Family and family relations, especially the relationship between parents and children, have been one of the most important problems since the beginning of society. As society develops, the importance of this problem will increase. Because the achievements achieved by humanity are absorbed to a greater extent in the family environment, in the system of parent-child relations, and are passed from generation to generation in the form of a spiritual heritage. Therefore, the prospects of this or that society, the people and the nation largely depend on the state of these relations. For this, it is necessary to achieve a healthy and morally strong internal environment in the family [2].

The Government of our Republic pays serious attention to the issues of children with developmental problems and special needs needing to be educated along with their healthy peers, to develop intellectually, morally, and physically, and to become ready for social life at the level of independent mature citizens. The responsibility of the family in carrying out these things is very big. In order for the child to become a full-fledged and well-developed person, it is important for him to grow up in an atmosphere of happiness, love and understanding in the family. This is especially important for a child who needs special support. Because such a child needs special attention and support from his relatives. In recent years, scientific research on family and intergenerational relations has been gaining momentum all over the world. Among them, foreign psychologists and sociologists, A. Willy, E. Durkheim, P. Jane in France, T. Schreiber in Germany, K. Buhler, V. Matthews, DJ Bruner, S. Hall, W. James, D. Cheney in America, Several works in this field have been carried out by E. Clapared and many other researchers in Switzerland [3].

Russian pedagogic psychologists and sociologists N.N. Obozov, V.A. Sisenko, A.N. Leontev, I.E. Alyoshina, N.I. Gubanov, V.N. Sokolova, G.Y. Yuzefovich, D.V. Kolesov, N.V. Silverova, N.N. Tolstykh, A.G. Shmelev, T. Karsev, E. Goffman, V.G. Vlastovsky, A. V. Baranov, P. F. Lesgaft and others have also done some work in this regard.

Nowadays, increasing attention to this issue poses many problems that need to be solved in front of Uzbek psychologists. In this regard, M.G. Davletshin, G.B.Shoumarov, E.G'oziev, B.Kadirov, R.I.Sunnatova, E.N. Sattorov, N.A. Soginov, Sh.A. Dostmuhammedova, Z.T. Nishonova, F.A. Akromova, Sh. The work of Sh.Joraeva, M.Utepberganov, R.A.Samarov and others deserves attention. L.Sh.Nurmukhamedova's researches in this direction have gained special importance in special pedagogy. Carrying out correctional-pedagogical work at home with a child in need of help, a methodical, pedagogical approach aimed at developing the child's personality and worldview, conducting various activities, interaction between family members and the disabled child The cooperation of family, school and neighborhood serves as an important factor in the implementation of correctional-pedagogical work aimed at establishing the right relationship, so that the disabled child can find his place in life in the future. as a result of studying and analyzing them, we came to the conclusion that the process of raising students in need of help in the family is a very complex, multifaceted socio-pedagogical problem that requires a systematic approach. Raising the level of education for students in need depends on



the continuous and consistent cooperation of the family and the school at all levels of the continuous education system.

If we summarize the period when our country gained independence, we can see that our government pays serious attention to the special needs of the society in the process of protecting and protecting human interests. The results of the social monitoring of UNICEF, the UN organization dealing with children's problems, show that Uzbekistan is one of the countries that is making unique achievements in this regard. is considered. In special educational institutions of the world, creative educational technologies are applied to the educational process based on the modeling of digital resources. In the new concept of education until 2030, adopted by international organizations and developed countries, it is recognized that "Education is the main driving force of development and an important activity that achieves the goals of sustainable development." Providing high-quality education, developing students' skills and abilities at a high level, creating electronic information-educational resources, applying modern pedagogical and information-communication technologies to the educational process in determining promising directions for modeling the educational process. major projects are being implemented.

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According to UNESCO data, among them there are 200 million children in need of special assistance. As the first president I.A. Karimov said: "A country with healthy children will be powerful, and the children of a powerful country will be healthy." Raising a healthy generation is an extremely responsible task, and at the same time, it is the result of a humane policy. To ensure that students in need of assistance have equal opportunities with all other citizens, to eliminate limitations in their life activities, to lead a fulfilling life, to actively participate in the social, economic, and political life of society, as well as to develop their own creation of favorable conditions that allow them to fulfill their civic duties is the main content of the humanitarian policy of our state [2]. In order to positively solve the problems of raising children in need of help, the pedagogical views of scholars who lived in Central Asia are of great importance. Ibsen's works such as "Laws of Medicine", "Tadbir ul-Manozil" contain views on all forms of education. These views have been a school for educating children for hundreds of years. Abu Ali Ibn Sina's attitude to the concepts of good and bad is consistent with the opinion



of Al-Farabi and Beruni, who also believes that the influence of heredity, environment and education is the same environment for child education. He notes that all good and bad behavior is formed as a result of conditions, education, environment and habituation.

Abu Ali Ibn Sina emphasizes the formation of hard work in the spiritual and moral education of children in the family and at school, encourages parents to teach their children trades, glorifies work. It shows the negative impact of living a life without work on the child. In particular, Abu Ali Ibn Sina's thoughts about the unity of mental, moral, aesthetic and physical education and the ways of their implementation are still gaining social importance and meaning. deserves attention as a spiritual value.

According to Abu Ali Ibn Sina's teaching, moral development is a process unique to the human race, because it can not only determine the border between truth and falsehood, but also distinguish a friend from an enemy, relying on the great power of thinking. Mental-intellectual maturity is necessary to discover the inner essence of things, but this alone is not enough for moral development. reaches the level There can be no doubt about this, because "the pursuit of beauty and moral perfection is a characteristic of the human race." People are not born with good behavior, ready-made personal qualities, habits and skills [2]. Such characteristics are gradually formed in their social life under the influence of personal and other people's experience, parents, ancestors, traditions, and education. The legacy of our great thinker ancestors is of great importance in forming a healthy way of life, respect for national and universal values in the hearts and minds of young people, and educating them in all aspects. After all, in the works of our scholars who devoted their lives and potential to understanding the true meaning of life, issues related to the education of a healthy generation are given a special place.

In their works, the scholars of the East paid attention to the problems of raising and educating children, leading them to enlightenment and culture. Great thinkers have emphasized that child education and good morals are high virtues that lead to human perfection. For example, Imam Bukhari's "al-Adab al-mufrad collection of hadiths" and Abu Lais Samarkandi's "Tanbehul Ghafilyyn" praise the development of high human qualities in children.

In their works, the scholars of our country emphasized that it is important for parents who hope for good manners of their child to regularly familiarize them with the following aspects of good manners, which are the basis of good behavior:

- pay attention to the fact that your child is sweet, gentle, modest and humble in dealing with people;
- sharing people's happiness, caring for their sorrows, not betraying their property, encouraging good and forbidding evil are the qualities characteristic of those with good character. Therefore, try to inculcate these qualities in your child from childhood;
- teach your child that gossiping, disrespecting others, treating others based on their reputation, wealth or position is also impolite when dealing with others;
- pay attention to inculcating in the children's hearts to listen to their words quietly, answer only their questions, and strictly follow their orders when dealing with older people and teachers.



From time immemorial, our forefathers attached great importance to the good manners and manners of boys and girls. Therefore, in the religion of Islam, morality is included in the line of faith.

When raising a child, usually the father is more involved in the education of boys, and the mother is more involved in the education of girls. Of course, it is important to take into account the level of the child. You should not be in a hurry to see the result when the child achieves something. For example, until the age of two, they are brought up only with sweet words and caressing. Up to the age of five, a child explores the environment, acquires basic information at this age. During this period, we need to try to be a role model in a more practical way, to create a healthy family environment.

In the family, the father's indifference to his children leads to ugly consequences. Indifference is a bad vice, and it paves the way for a child's education to be disturbed. As a result of the father's laziness, he did not fulfill his duty and did not teach useful knowledge and good deeds, he could not form the necessary positive feelings in his child. The child also grows up without the good upbringing of his father. And the next period requires a little demandingness and discipline. This period is the period of adolescence, and it is at this time that the child distinguishes between black and white. He learns the inevitability of reward for good and punishment for evil from this stage. During this period, if the child is guided in the right way, accompanied by well-educated friends, an important step will be taken for him to be polite and a good person.

Usually, mothers try to hide their children's mistakes and shortcomings from their fathers. If I tell them, they will beat me, because they will hit my child hard, and they will not tell the father about the mistakes they have made and the bad things they have done. As a result, the child may commit more and more serious crimes without fear after not being reprimanded in time.

It is necessary to be able to maintain the standard in giving love. doing everything the child says, approving all the wrong actions, or even remaining silent will cause the child to grow up without education at all. Excessive caressing and caressing makes the child weak in every way, and showing affection encourages him to be more active. A grown man grows up to be irresponsible and self-interested. Therefore, the service of the mother is very necessary and important in the development of the child. During childhood, the child's heart is very soft and susceptible to influence. Therefore, in religious teachings, special attention is paid to caressing children with love and making the child's childhood happy.

"Educate your children, because they were born for a time that is not yours," they called every parent not to be indifferent to the science and education of their children.

The most important tool in education is to educate with kindness and sweetness. These two tools form a child. Including education, it is better not to do it with anger and punishment. After all, forced education quickly fades from a child's memory. As a result, his interest in this field may fade. It can be seen that the beginning of education begins with good upbringing.

Negative influence from outside education is the biggest danger. Because when a child is not allowed to have freedom in this regard in the family, he starts looking outside for reasons that satisfy his interests and motivations. Therefore, it is necessary for parents to pay great attention to the external life of their child. That is, they should control where their child goes and what they do after school or college.



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