

PROFESSIONAL EDUCATION AS AN EFFECTIVE OPPORTUNITY FOR YOUTH TO ACQUIRE VOCATIONAL SKILLS

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Abstract

In today's rapidly evolving labor market, professional education plays a pivotal role in equipping youth with the practical skills and knowledge necessary to meet the demands of various industries. This paper examines the significance of vocational training as a key pathway for fostering career readiness among young people. It highlights how well-structured educational programs contribute to reducing unemployment rates, bridging skill gaps, and ensuring economic growth.

Keywords: Professional education, secondary professional, secondary special professional, primary professional.

Introduction

As the content, goals and objectives of education and upbringing expand over time, its forms and methods are also improving. As an example, we can note the changes in the new edition of the "Law on Education" on September 23, 2020. The role of professional education in this law is of particular importance. Professional education is implemented mainly in the framework of Primary Professional Education, Secondary Professional Education and Secondary Specialized Professional Education by profession and specialization. In this case, primary professional education is carried out in vocational schools on a free basis for 9th grade graduates in the form of full-time education based on two-year integrated programs of general secondary education subjects.

Secondary professional education is carried out in colleges on the basis of a state order or a payment contract, depending on the complexity of professions and specialties, in full-time and evening, part-time forms of education for a duration of up to 2 years, based on general secondary, secondary specialized education and primary professional education. In turn, secondary specialized professional education is carried out in technical schools on the basis of general secondary specialized, primary professional and secondary professional education, based on a state order or a payment contract, depending on the complexity of professions and specialties, in full-time and evening, part-time forms of education for a duration of at least 2 years. In this regard, the Address of the President to the Oliy Majlis set specific tasks for the development of a National Qualification System in our country, the establishment of 340 vocational schools, 147 colleges and 143 technical schools in our country in order to bring the



qualifications of personnel into line with the requirements of the international labor market, starting from the 2020-2021 academic year. Currently, the main areas of human activity are turning into integrated systems, that is, technologies, that allow them to fully implement the goals set for them. The qualification system has been tested in developed countries and has been successful as a combination of the labor market, professional education, vocational training and training system. Therefore, starting this year, for the first time in Uzbekistan, a national and sectoral specialization system, professional standards for professions and specialties, and differentiated educational standards and programs are being introduced. This, in turn, serves to ensure the integration of the labor market and the education sector.

But in the countries of the world, the vocational education qualification system has been tested, and it has been successful as a combination of the labor market, vocational training and education system. Therefore, starting this year, for the first time in Uzbekistan, a national and sectoral specialization system, professional standards for professions and specialties, and differentiated educational standards and programs are being introduced. This, in turn, serves to ensure the integration of the labor market with the education sector. This is not only about the local labor market, but also about the status of our compatriots working abroad as specialists, their compliance with international requirements, their ability to work in prestigious places abroad, their decent salary, and, in addition, the image of the nation as a whole. Most of our migrant compatriots who go abroad in search of work are engaged in construction, landscaping, and agriculture, which do not require high qualifications, are hard, poorly paid, and, in popular parlance, are engaged in "black labor". One of the main reasons for this situation is that our country has not established a national qualification system, which would be an alternative to this "black labor", provide high wages, ensure labor productivity, and allow people to work in prestigious jobs. Therefore, the main goal of the vocational education system should be to provide high qualifications to specialists. In many countries, a modern national qualification system has been introduced, and it is strictly stipulated that enterprises hire people based on professional standards.

This is also known as a qualification - a specialization in the international education market, which is a set of requirements and tasks assigned to an employee (recruit, job applicant, participant in a vacancy competition, worker or employee) by an employer.

In its place, Qualification embodies the responsibility, professional experience, skills and motivation of the employee in his labor activity. The qualification requirements set by the employer for a specialist, a worker must be reflected in the standards of professional education. Otherwise, the connection between education and production, graduate qualifications and employer requirements will be lost.

Professional standard is a normative document that defines the details of the labor duties, experience, professional skills, classification (quality of products produced, manufactured and services provided as a result of labor activity) of the employer for each job or applicant. It reflects the knowledge, skills and capabilities of the employee.

Another important aspect is that the professional education standard clearly defines the level of qualification of the employee. Most importantly, this level of qualification serves as a stepping stone for the employee's growth and subsequent increase in the level of specialization.



In developed countries, in world-famous giant companies, this is a very strong motivation, a correctly guiding and stimulating factor. Because it provides the necessary system and financial incentives for the gradual increase in the employee's prestige. This system, in turn, guarantees that the employee is always ready for competition, improves his skills and achieves success in the future. For example, there are several qualification levels for the profession of electrician. But until now, they have all been issued the same document, which does not reflect and evaluate the requirements of the current labor market. This has prevented a person with this diploma from finding a suitable job abroad. Because there was no system to regulate their qualification level.

In Uzbekistan, for the first time in the new professional education, a document has been adopted that will serve as the basis for determining the qualification level of each specialist in accordance with international standards—the National Qualification System. Sectoral qualification systems have been established for each sector of the economy.

At the same time, a new format of qualification requirements is being created, which will highlight the tasks, classification of each job and position, and the skills, knowledge and competencies necessary for its effective and successful performance. Now the content of professional education programs, educational outcomes, and quality of education will be formed in accordance with these regulatory frameworks. This system will allow the specialists we are training to adapt to changes in both the local and foreign labor markets. Moreover, at the same time, the competitive environment in the labor market has become much more intense, the systems for hiring workers or specialists at enterprises have improved, and the requirements have completely changed.

This is based on the order of the quality of education, and the main resources for acquiring a profession in vocational education are financial, technical, technological and, of course, human activity. The stronger these resources, the better the result. Through the development of human resources, it is possible to implement new policies on issues of youth, women, poverty reduction and ensuring the employment of migrants.

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