

# MODERN METHODOLOGY FOR THE IMPLEMENTATION OF PASSION EDUCATION IN STUDENTS ON THE BASIS OF A HISTORICAL- CULTURAL APPROACH

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## Abstract

In this research work, the methods of the formation of passion education in the formation of the spiritual moral education of the younger generations of today are covered.

**Keywords:** Passion education, spirituality, moral education, person, generation, modern methodology, innovative approach, multimedia.

## Introduction

The formation passion education of a person as a harmonious generation in all respects, honest and competent approach to each case is largely due to the formation of a familiar upbringing in him. In particular, in the system of continuing education, the issue of the formation of the passion education of young people is of urgent importance.

The use of modern educational methods based on the historical - cultural approach is important in the formation of passion education in young people. So, historical memory is actual issue in this case. "The issue of historical memory is of particular importance in this regard, as any nation seeks to develop its national values on the basis of its goals, at the same time, achievements of universal progress and exalting its spiritual world." [1]

## Materials and Methods

Passion is a symbol-concept that, according to the traditions of our national spirituality, expresses a predisposition to the benefits of the material world to the human psyche, with a special emphasis on the upbringing of passion in the traditions of mysticism, and its various levels are established.

Nafsi ammora-a stubborn passion, who took man under his own control, did not impose on any serious sins a beginner. The Quran is mentioned in Karim's "Surah Yusuf".

Nafsi lavvoma - is a state of human ego that begins to struggle when Sin allows things, causing a feeling of regret for its own mistakes. The Quran is remembered in the "Resurrection" Surah of Karim.

Nafsi mutma'inna - is a calm, sin-refrained nafs who has reached a quiet balance, the Quran is remembered in Karim's Surah "al-Fajr".

Nafsi mulhama-inspired passion, people who have achieved this level of passion upbringing tend to provide help to others, not spare their time, wealth, labor for reward.



Nafsi marzia is the nafs who agree, the good that God has destined-the passion of people who persevere in bad deeds, endure the burdens of life, are offended by inappropriate relationships of people and do not grudge.

Nafsi sofia is the passion of the piri murshids, the valids, who have reached the status of a passion orifice, having achieved the rank of a whole foregoing from world aspirations, the principles of striving for attention.

Nafsi komila is a prophet's passion, it is difficult for lay people to reach this level with their passion upbringing, but the pursuit of a perfect passion is a target of spirituality. It is necessary to understand how to overcome lust, to make soda, to make a person recover from all evil, that is, from vices, to become someone who does only and only good [2].

On the basis of a historical and cultural approach, the effective use of advanced pedagogical technologies in the teaching of subjects that shape the education of passion in young people plays an important role in ensuring the quality of teaching. In these disciplines, special attention is paid to the use of such experiments, in which electronic textbooks occupy an important place in the organization of the educational process based on modern pedagogical technologies.

The use of various visual aids, multimedia techniques prepared by the teacher makes it possible to create a more interesting, clear understanding of the course process and easily master the topic. In particular, exhibitionism is one of the important social pedagogical principles in the absorption of the essence of the goal of the subjects of history into the hearts and minds of Students-Students. Because exhibitionism serves to make propaganda and propaganda public, influential, understandable, figurative.

A great interest in this material awakens in the minds of the student-students by hearing a speech by the professor, amazed and overwhelmed by the immense scientific heritage that our great ancestors left us. At the same time, visual aids prepared on the basis of our grandiose discoveries in natural-mathematics, astronomy, geography, ethics, philosophy provide an opportunity to activate the attention of students, strengthen the thinking process, preserve in their memory the rich historical heritage of our people for a long time. Visual media (photo, poster, commercials, computer imitation model (animation), etc.) has an international essence, "speaks" in all languages. It offers thousands of students the opportunity to acquire certain knowledge every day.

Science and technology (heliotechnics, materials science, non-technology, cybernetics, etc..) demonstrate the potential for deep absorption of lust education into the hearts and minds of the student youth by promoting and promoting progress in training beyond the audience and audience. In particular, the famous English scientist who recognized the development of Astronomy, Physics, Chemistry, Mathematics, in Movarounnahr J. Bernall writes: "the Muslim world had experienced unprecedented progress at a time when a large part of the Europe lay the fall of the Roman Empire... Muslim scientists have created a living and developing science. They creatively developed the science of Iran, India, China and Greece, expanding mathematics, astronomy and medicine, laying the foundations of algebra, Trigonometry and optics. They made the most decisive achievements, they radically reworked the old theories, added new experimental results to it and created a new science of Chemistry"[3].

Looking back on history, it is natural that such processes, achievements of our ancestors, evoke a national feeling of pride and pride in every future generation. Our great thinkers have made



a great contribution to the development of natural Sciences in Europe, the fact that educational literature is superficially, unilaterally, sometimes misinterpreted in the history of physics, mathematics, chemistry, astronomy and several disciplines, the opinions expressed in this area by prominent scientists, statesmen engaged in existing textbooks, manuals, history of science (by voice, animation) are fiercely propagated. This is a sign of the importance of our national spiritual heritage. Thanks to the fact that our country has achieved world significance in science, science, literature, architecture through the creative activities of many of our great-grandchildren, the Timurid era was called the Renaissance, its significance in establishing the prospects of independent Uzbekistan, the formation of the history of the people of Uzbekistan is illuminated with the help of sound and animation in Improving the effectiveness of the promotion of our national history among student youth is unthinkable without their active participation in the course of the lesson.

The activity of a teacher to improve the effectiveness of learning consists in:

- an important role in improving the effectiveness is played by the activity of the teacher, who is the organizer and head of the educational process.

- the activity of a teacher is to organize and manage the educational and cognitive activities of the younger generation in terms of the content of education in order to harmoniously develop their mental, moral, mental, and physical abilities. This activity will consist of the following stages:

- selection, systematization, design of educational material in a logical sequence;

- the choice of means, methods and forms of learning that allow students to perceive, perceive and consciously assimilate educational material;

- organization of educational and cognitive activities in accordance with the learning objectives of each student in the complex pedagogical process, achieving mastery of the knowledge system and methods of learning;

- planning your own and students' activities throughout the course of your studies;

- definition of methods for organizing and stimulating conscious and active activity of students aimed at mastering the ways of acquiring knowledge and skills;

- make appropriate changes to the organization and management of this process in accordance with the learning outcomes.

### **Analysis and Results**

In order to ensure the active participation of the student youth in this process and to form the passion education in them, the use of technologies for round-table discussions, discussion, cluster (branching), work in small groups on topics related to history will work well. The formation of lust education in them through the absorption of our national history into the hearts and minds of student youth is carried out through various forms of education. This implies the following tasks:

- creation of a differential pedagogical and psychological program based on multimedia tools in accordance with the age of students and students in educational institutions and the topic;

- continuous implementation of the work on the formation of classes on the basis of modern pedagogical and information technologies;



- development of a methodology for the figurative presentation of historical subjects in educational programs, textbooks and manuals;
- deepening the spiritual knowledge of pedagogical personnel, etc.

A communicative task is considered to be completed if the student demonstrates a specific approach to opening a topic and a monological statement is logically structured. During communication, the participant in communication must indicate his readiness for interaction, the ability to ask questions, as well as the evaluator and emotional response to the words of the interlocutor. In this case, the student must demonstrate the vocabulary corresponding to the level of complexity of the declared topic and material, use different grammatical structures, avoid grammatical and orthoepic errors.

The development of coherent speech skills in monological, dialogical, polylogical forms, general language, pragmatic, grammatical, lexical and other competencies in the formation of a communicative problem demonstrate the complex skills of the speaker. Analysis of domestic and foreign scientific literature allows theorists and practitioners of teaching methodology to develop different aspects of speech (fluency and tempo, purity of speech, use of different vocabulary), develop speaking skills in a specialized environment, and use and speak information and communication technologies to teach and verify monological/dialogical statements [4]. A pedagogical observation method was also used to determine student feedback and to subjectively assess the effectiveness of the proposed methods. Thus, among the effective methods, the authors distinguish:

- a) specific situation tasks (pre-prepared and self-contained, this category also includes game situations);
- b) polylogs (this type of speech activity allows you to master thematic vocabulary and develop grammatical structures, defend one's position, listen to the opinions of others);
- d) effective use of online technologies in the interdependent teaching of listening, writing, reading and oral speech in a foreign language (selection and interaction of online platforms and platforms of the corresponding type);
- e) creating conditions for the development of cognitive activity so that the communicative motive begins through cognition;
- f) method of developing speech skills based on the psychological comfort of students in the technical specialty.

The teacher should pay special attention to students whose speech in the lesson is not well developed. Especially indomitable should take a special approach to those students who do not want to communicate, who are not able to behave. Interactive methods and didactic games that are used during training are of great importance, the correct use and successful organization of which plays an important role in the activation of the conscious activity of students, as a means of careful acquisition of knowledge.

## Conclusion

In conclusion, on the basis of a historical-cultural approach, the application of modern pedagogical technologies in the sciences that contribute to the formation of passion education in young people will achieve the following results:



- students try to express an independent opinion, that is, each student will have his own idea, assessment and confidence, with the exception of others;
- the information presented in the educational material serves as a motivating motive for critical (unique) thinking;
- manages to understand the essence of the economic concepts that must be acquired;
- tries to make a reliable justification of the arguments presented and admits that there may be other decisions, but tries to prove that the decision of his choice is the most logical and rational in relation to others.

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