

## THE PLACE OF IMAM BUKHARI'S WORK "AL-ADAB AL-MUFRAD" IN THE MORALITY OF YOUTH

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### Abstract

This article analyzes the place of Imam Bukhari's work "Al-Adab al-Mufrad" in the morality and upbringing of youth. It is shown that the hadiths and moral guidelines contained in this work are of great importance for the moral maturity of the younger generation and the correct establishment of relationships in the family and society. Historical-analytical and comparative data analysis methods were used as research methods.

**Keywords:** Imam Bukhari, Al-Adab al-Mufrad, morality, youth education, hadith, society, moral values

### Introduction

One of the social problems facing humanity since ancient times is the upbringing of youth. The spiritual and moral image of youth is one of the factors determining the future of the nation and people. Books and theories related to the education and upbringing of the younger generation have occupied a key place in the scientific activities of Western and Eastern scientists. One such scientist, Imam Bukhari, who was honored in the Eastern world with the name "Imam al-Muhaddisiyn", is notable for the fact that he compiled information on the morality and behavior of youth in his work "Al-adab al-mufrad".

Moral education and human relations occupy a special place in Islamic culture, and the scientific heritage of great scientists and hadith collectors in this field is of great importance. Throughout the history of Islam, special attention has been paid to the issues of morality and upbringing, and many works have been created in this regard. One of such works is "Al-Adab al-Mufrad" written by Imam Bukhari. This work, highlighting moral norms and rules of etiquette, is considered a moral guide for Muslims, especially young people.

Imam Bukhari is primarily one of the leaders of the science of hadith, and his work "Al-Adab al-Mufrad" is recognized as an important source in the field of moral upbringing. This work contains hadiths about human relationships, culture of behavior, moral norms in the family and society, each of which is important in forming the morality of young people.

This article analyzes the moral norms in the work "Al-Adab al-Mufrad" based on an analytical approach. In determining the place of this work in the morality and upbringing of young people, the connection with modern moral problems is studied. The impact of moral values presented on the basis of hadiths on the minds of young people is also considered. The role of the work in the upbringing of young people is analyzed through moral norms, behavior and etiquette.



The work “Al-Adab al-Mufrad” written by Imam Bukhari is of great importance as a means of moral education for young people. This work contains hadiths about human relations, behavior and etiquette, which help young people to take the right direction in social life. The role of moral norms in society and their role in the upbringing of young people is highlighted through this work.

Among the hadiths presented in the work “Al-Adab al-Mufrad”, topics such as respect for parents and receiving their prayers occupy a special place. This topic encourages young people to be fair and polite in family relationships. The hadiths emphasize that respect for parents is the cause of a child’s happiness in this world and the hereafter. These moral guidelines highlight the importance of being kind and respectful to family members for young people. Moral values such as respect, generosity, and patience in family relationships play an important role in the upbringing of young people. Through the hadiths, Bukhari provides valuable information about how children should treat their parents, elders, and younger siblings. This is important in the formation of family moral standards and strengthens the sense of duty and responsibility towards the family in young people.

The work “Al-Adab al-Mufrad” also contains hadiths about the culture of behavior in social life. Imam Bukhari emphasizes the need to maintain justice and respect in neighborly relations, friendship, and relations with the community. Having good relations with neighbors and observing the rules of etiquette in the community are an integral part of the social life of young people.

The hadiths cited by Imam Bukhari teach young people to be respectful and polite in social relationships. His teachings develop in young people such qualities as generosity and justice in friendship and neighborly relations, and a sense of responsibility towards the community. These moral standards help young people to be successful in social life.

The hadiths in the work “Al-Adab al-Mufrad” are of great importance in the formation of the moral maturity of young people. The moral rules presented by Imam Bukhari teach young people to form responsibility, to follow the right path in life, to maintain honesty and justice. Through these qualities, young people learn to be responsible not only for themselves in society, but also for those around them.

A sense of responsibility is indicated by Imam Bukhari as one of the main principles of moral education. Hadiths teach young people to be responsible not only in religious, but also in social and personal life. This forms qualities such as honesty, reliability and justice in young people. Today, under the influence of globalization and cultural diversity, young people are facing moral crises. In this case, the moral values presented in the work “Al-Adab al-Mufrad” serve as an important source in ensuring the moral maturity of young people. Through the teachings of Imam Bukhari, it is possible to develop resilience, generosity and tolerance in young people in the face of difficulties.

Moral norms play a key role in the upbringing of modern youth. The preparation of young people for social life, the correct understanding of their duties to the family and society is carried out through moral education. In this process, the hadiths in the work “Al-Adab al-Mufrad” determine the spiritual and moral direction for young people.

In conclusion, the work “Al-Adab al-Mufrad” written by Imam Bukhari plays a special role in the upbringing of young people and the formation of their moral maturity. This work provides



important knowledge about the moral rules not only in religious, but also in social and personal life. The hadiths presented in the work guide young people to the right path, teach them to respect not only themselves, but also society, and to properly fulfill their duties to the family and community.

Today, the rules presented in the work “Al-Adab al-Mufrad” have not lost their relevance in the moral education of young people. The moral values presented in the work teach young people to be resilient, responsible, and honest in the face of life's difficulties. Therefore, the work remains relevant in the education of modern youth.

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