

THE CONTENT OF DIAGNOSTIC CORRECTION BASED ON MODERN PEDAGOGICAL APPROACHES

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Abstract

The article considers the content, importance and role of diagnostic correction in the pedagogical process based on modern pedagogical approaches. The experience of other countries is analyzed and recommendations are given for their application in local conditions. Ways of increasing the effectiveness of the educational process through diagnostic correction methods are shown.

Keywords: Diagnostic correction, modern pedagogical approaches, educational process, diagnostics, internationalization, pedagogical innovations.

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Annotatsiya: Maqolada zamonaviy pedagogik yondashuvlar asosida diagnostik korreksiyalashning mazmuni, ahamiyati va pedagogik jarayondagi roli ko'rib chiqiladi. Boshqa davlatlar tajribasi tahlil qilinib, ularning mahalliy sharoitlarda qo'llanishi bo'yicha tavsiyalar berilgan. Diagnostik korreksiyalash usullari orqali ta'lim jarayoni samaradorligini oshirish yo'llari ko'rsatiladi.

Kalit so'zlar: Diagnostik korreksiyalash, zamonaviy pedagogik yondashuvlar, ta'lim jarayoni, diagnostika, internatsionalizatsiya, pedagogik innovatsiyalar.

Introduction

The issue of effective organization of the pedagogical process within the framework of the requirements of the modern education system is of urgent importance. In this regard, it is important to use appropriate pedagogical approaches to support the personal development of students and increase their abilities. Diagnostic correction is an integral part of such a process, helping to monitor the quality of education, identify developmental defects and correct them. It is important to take into account the personal characteristics, abilities and needs of each student in the educational process. Through diagnostic correction, teachers will have the opportunity to improve students' attitude to education, improve their knowledge, skills and qualifications. This approach can be effectively used at various stages of education and in various disciplines.

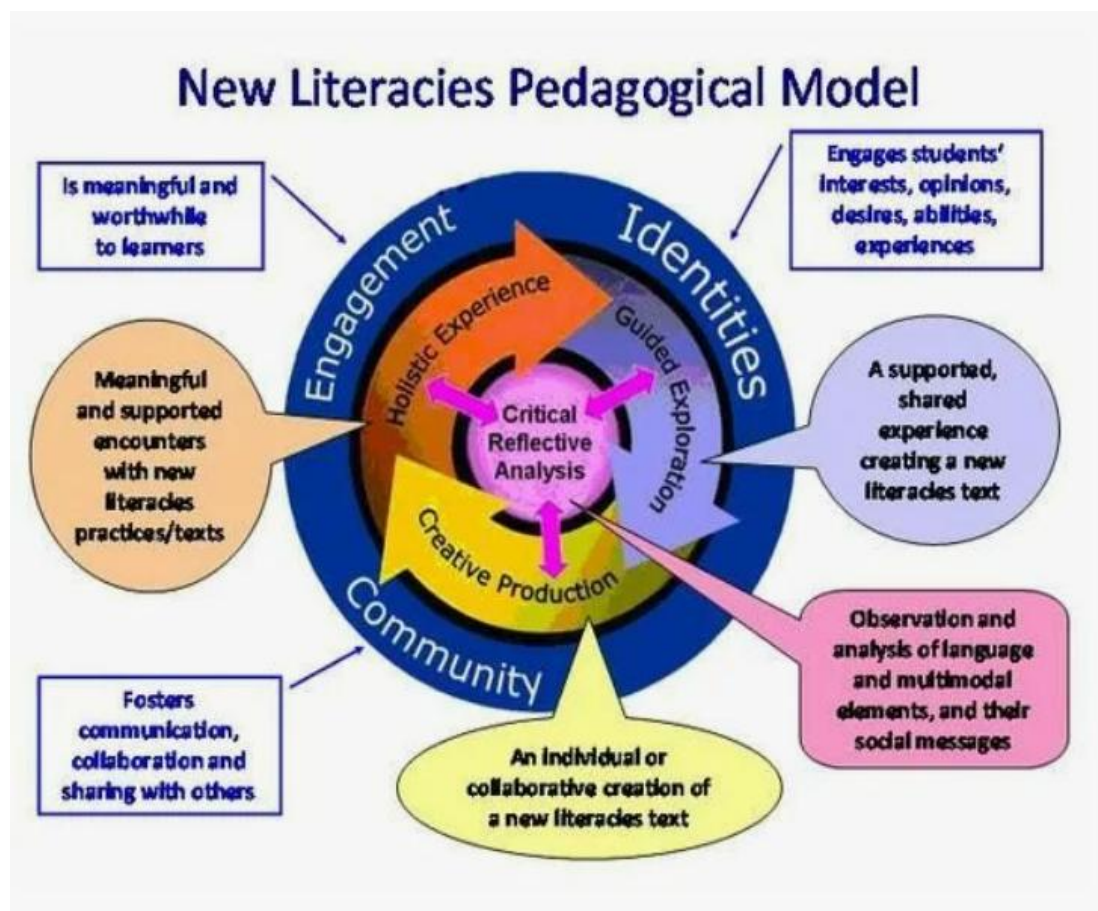


In this regard, it is important to study advanced experiences and innovative approaches in foreign countries and introduce them into the local education system. At the same time, the creation of new methods and technologies adapted to local conditions is one of the priority tasks.

Main part

Diagnostic correction is an important element of modern pedagogical approaches, which is of particular importance in increasing the effectiveness of the educational process and supporting the personal development of students. This approach creates the opportunity to identify and eliminate shortcomings that arise in the educational process.

The issue of effective organization of the pedagogical process within the framework of the requirements of the modern education system is of urgent importance. In this regard, it is important to use appropriate pedagogical approaches to support the personal development of students and increase their abilities. Diagnostic correction is an integral part of such a process and helps to monitor the quality of education, identify developmental defects and correct them. It is important to take into account the personal characteristics, abilities and needs of each student in the educational process. Through diagnostic correction, teachers have the opportunity to improve students' attitude to education, improve their knowledge, skills and qualifications. This approach can be effectively used in various educational stages and subjects.



In this regard, it is important to study the best practices and innovative approaches of foreign countries and introduce them into the local education system. At the same time, the creation of new methods and technologies adapted to local conditions is one of the priority tasks.

Diagnostic correction is an important element of modern pedagogical approaches, which is of particular importance in increasing the efficiency of the educational process and supporting the personal development of students. This approach creates the opportunity to identify and eliminate shortcomings that arise in the educational process.

The main tasks of using diagnostics and correction in the current education system are: identifying gaps in students' knowledge and skills, developing effective strategies for their correction, and creating individual learning plans. The importance of using technologies in this process is increasing. For example, with the help of multimedia technologies, students have the opportunity to assess their level of knowledge.

The advanced experience of foreign countries confirms the high effectiveness of diagnostics and correction. In Finland, for example, individual development programs are developed for each student. These programs are developed jointly by educators and psychologists, taking into account the individual characteristics of students. Also, this country has introduced a system of regular monitoring of the psychological and cognitive development of students. In Japan, testing systems and monitoring tools are widely used. Various diagnostic tests are used to identify the interests, needs and abilities of students. Based on this information, individual approaches are developed and the educational process is adjusted. Studying such experiences and adapting them to local conditions will help increase the efficiency of our country's education system.

Consistent work is being carried out to develop and implement new methods of diagnostic correction in the local education system. The use of electronic platforms, online testing systems, and remote diagnostic tools for students is expanding. Such technologies increase the interactivity of the educational process and increase student motivation.

In addition, diagnostic and correction practice is of great importance for the professional development of teachers. Teachers will have the opportunity to analyze their activities, develop effective methods, and organize the educational process based on modern requirements. At the same time, it is also important for teachers to improve their professional skills through the use of special trainings and seminars.

The principle of personalization of education plays an important role in the process of diagnostic correction. This requires a thorough analysis of students' needs and the development of educational programs adapted to them. For example, for students with special needs, their interest in education can be increased by providing additional resources and methodological support.

In addition, the development and implementation of programs aimed at developing students' social and emotional skills based on foreign experience also serves to increase the effectiveness of diagnostics. In this regard, group work, project-based approaches, and game methods are widely used.

Thus, diagnostic correction is an important part of the modern education system. It serves not only to increase the level of knowledge of students, but also to their personal and professional



development. Through the effective use of diagnostic tools, it is possible to create favorable conditions for all participants in the educational process.

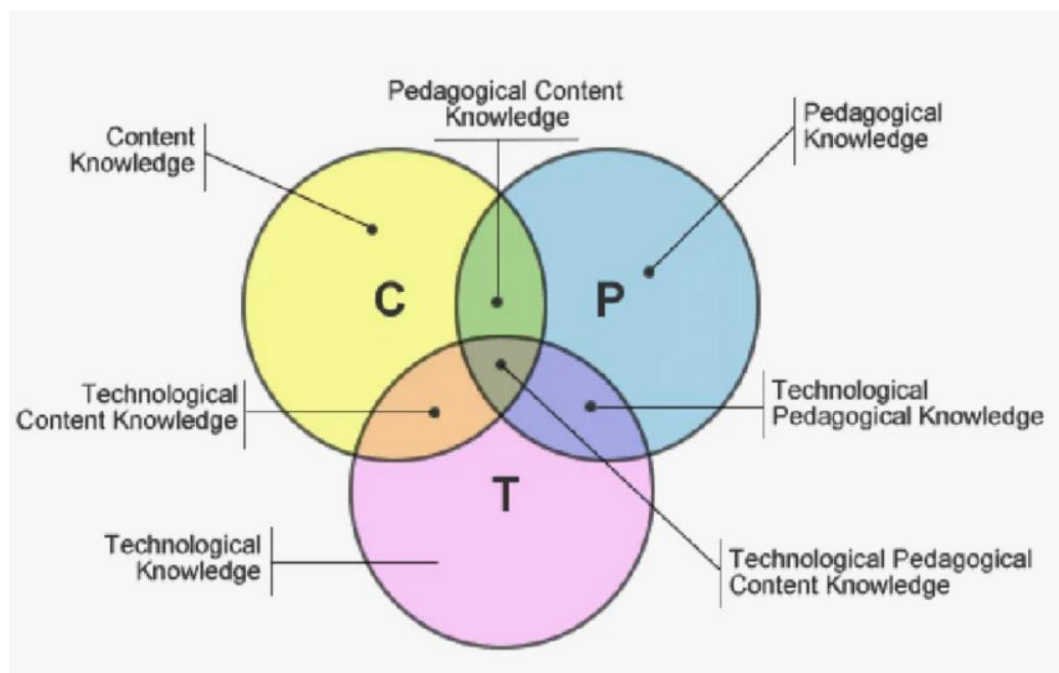
Diagnostic correction, as an important part of modern pedagogical approaches, plays a special role in increasing the effectiveness of the educational process. This approach serves to support the personal development of students, deepen their knowledge, and increase their abilities.

The diagnostic and correction process can be improved by learning from foreign experiences and introducing them into the local education system. In this regard, the widespread use of modern technologies, improving the skills of teachers, and developing innovative approaches are important.

Also, in order to adapt to constant changes in the educational process and modern requirements, teachers and educational institutions need to constantly improve their work. In this case, the diagnostic and correction system should remain one of the main directions of education. Diagnostic correction is not only a means of meeting modern educational requirements, but also an effective approach aimed at ensuring the personal development of students, increasing their intellectual potential and improving the quality of education.

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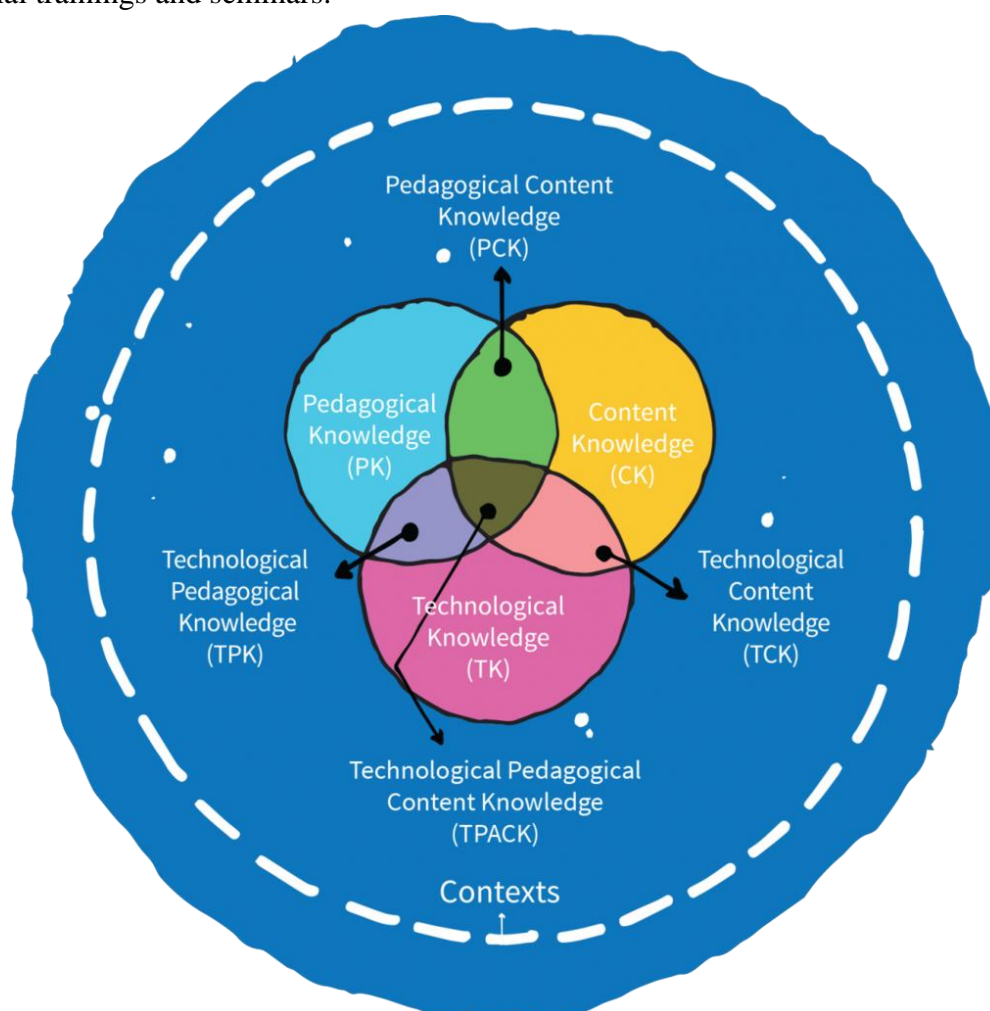
The advanced experience of foreign countries confirms the high effectiveness of diagnostics and correction. In Finland, for example, personal development programs are developed for each student. These programs are developed jointly by educators and psychologists and take into account the specific characteristics of students. Also, this country has introduced a system of regular monitoring of the psychological and cognitive development of students.



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Thus, diagnostic correction is an important part of the modern education system. It serves not only to increase the level of knowledge of students, but also their personal and professional development. Through the effective use of diagnostic tools, it is possible to create favorable conditions for all participants in the educational process.

Conclusions

Diagnostic correction, as an important part of modern pedagogical approaches, occupies a special place in increasing the effectiveness of the educational process. This approach serves to support the personal development of students, deepen their knowledge and improve their abilities.

The diagnostic and correction process can be improved by learning from foreign experiences and introducing them into the local education system. In this regard, the widespread use of modern technologies, improving the skills of teachers and developing innovative approaches are important.

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