

TEENAGERS' PERCEPTIONS ABOUT CAREER CHOICES AND CAREER PROSPECTS

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Abstract:

The right choice of profession is the main criterion that determines the efficiency of professional activity. Because identifying the need for a profession allows for the correct formation of motivations for activity. There is a direct connection between the proportion of adolescents to the profession and their perceptions of the professional perspective and professional formation.

Keywords. Career choice, questionnaire, consciousness, professional maturity, imagination, adolescent, socio-psychological character, career guidance, success.

Introduction

O'SPIRINLARNING KASB TANLASHLARI VA KASBIY ISTIQBOL TO'G'RISIDAGI TASAVVURLARI

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Annotatsiya

Kasbni to'g'ri tanlashi mutaxassislik faoliyati samaradorligini belgilovchi asosiy mezonidir. Chunki kasbga ehtiyojni aniqlash faoliyat motivlarini to'g'ri shakllantirishga imkon beradi. O'spirinlarning kasbga mutanosibligi va kasbiy istiqbol to'g'risidagi tasavvurlari bilan kasbiy shakllanish o'rtasidagi bevosita aloqa mavjud.

Kalit so'zlar. Kasb tanlash, anketa, ong, kasbiy kamolot, tasavvurlar, o'smir, sotsial-psixologik xarakter, kasbga yo'naltirish, muvaffaqiyat

Introduction

Career selection, career orientation, career acquisition and professional development, and becoming an experienced professional are continuous and mutually reinforcing processes. Therefore, there is always a need for scientific research on each of these aspects. In the psychological study of the issue of professional balance, we first focused on the analysis of students' career orientation and perceptions. In the implementation of this task, (B.R. Kadirov) questionnaire "Directing young people to the profession" was used. Although the



questionnaire has a socio-psychological nature, we consider it appropriate to use it to clarify the problem, taking into account that its possibilities are wider than that.

The questionnaire is made up of 15 questions and helps to determine some aspects of youth career guidance (Appendix 1). We refer to the results below.

Table 1 shows the indicators that assess the personal perspectives of students from a professional point of view.

1-table Results of the study of career prospects of teenagers (percentage)

N ^o	Areas of activity	Distribution of students according to prospective plans (n= 71)
1	Successful completion of studies	43,78
2	Collecting money	40,02
3	It is necessary to make acquaintances	7,80
4	Using the help of parents and relatives	7,80
5	Successfully mastering the specialty	2,60
6	Engage in religion	-
7	Dealing with other issues	-

The fact that a person has a certain goal for acquiring a profession, the basis of his plans on specific criteria allows for the correct implementation of activity motivation.

During the research, "What do you want to do in the implementation of your personal plans for the future?" interesting information was also received on the question. 43.78 percent of students rated successful completion of studies as the main goal. 1.40% of students who want to successfully acquire a specialty, 40.02% of those who want to "collect money", 5.80% of those who want to "make necessary acquaintances", "using the help of parents and relatives" 7.80 percent of those who wanted to, and 2.60 percent of those who wanted to "successfully acquire a specialty".

Although it is considered positive that the students have a high rate of successful completion of studies, for professional activity, the perfect mastery of the specialty is important. Because the student's readiness for work, the result of success in the educational process is determined by the focus on mastering the specialty well. The state of awareness of professional motivations can also be expressed in this way. As a result of the research, it was found that the goal criteria such as "making the necessary acquaintances", "accumulating material wealth" are in the minority, that is, these criteria are the leaders in more than 12 percent of students, professional knowledge, their position according to the secrets of specialization It was observed that improvement is aimed at creating a career for the future.

If this situation is analyzed on the basis of A. Maslow's concept of the hierarchy of needs, it can be said that the level of needs differs in the conditions where students are studying in the same environment, the field of social relations is the same, and the social demands are the same. But it is natural that their evaluations and images of imagination will eventually be directed towards the image that is being formed. It can be concluded that if the students who chose



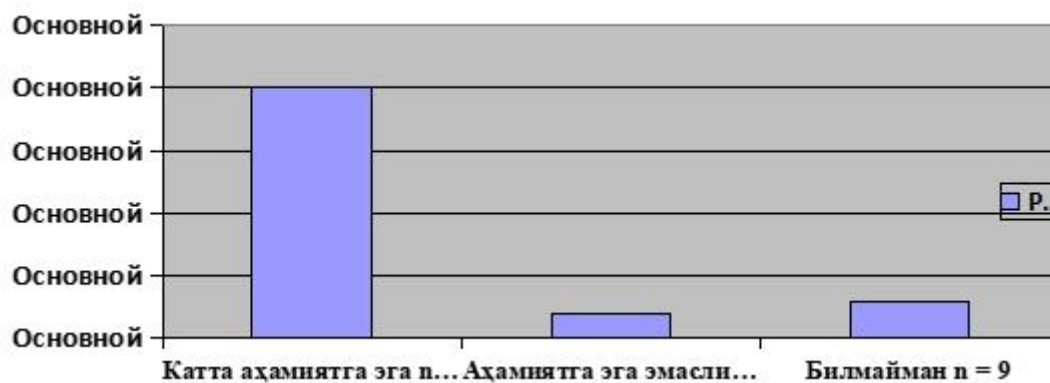
"personal career" as the main criterion above, combined the acquisition of a specialty in their activities, they would have acquired a more positive character.

The third category, that is, those who aim to use the help of parents and close relatives, made up the minority (7.80 percent). The qualities of self-doubt, dependence on others and the need for psychological support are observed in students of this category. They have carelessness, carelessness, a tendency to live only by waiting for help from the social environment. Therefore, in the process of acquiring a profession, students' attitudes towards studying, personal orientation, values and values differ from each other. This is confirmed by the results of the methodology used in our research, for example, the results of the "Social Psychological Questionnaire".

Below we will analyze the results of the question of the questionnaire on the impact of the profession chosen by young people on their lives.

2-.table **Analysis of the results on the impact of the profession on the student's life (percentage)**

Quantitative results of the survey	It is of great importancen=60	Irrelevancen=6	I do not known = 9
The influence of the profession on the life of young people	80,0	8,0	12,0



The influence of the profession on the life of young people 1-fig

From the above data, it can be concluded that 80.0% of students think that "the influence of the profession on the life of young people is important", 8.0% "it is not important" and 12.0% "thinking about what is the essence of it" I haven't seen either" who gave the answers.

At this point, it should be said that, first of all, changes in the socio-economic and political process will definitely affect the emergence and existence of new professions, the position in society, and the professional maturity of the specialist. Secondly, the spontaneous development of the profession does not lead to the professional's active development. This makes it necessary to properly manage the motivation of employees, since the fulfillment of professional obligations is not enough. Thirdly, lack of conscious and purposeful organization of



professional education does not ensure the effectiveness of professional training. Fourthly, the fullness of professional maturity is achieved through the selection, selection, training, placement, retraining, and psychological monitoring of the psychological rehabilitation of the future specialist subject. . The changes affect the choice and occupation of young people.

The right choice of profession is the main criterion that determines the efficiency of professional activity. Because determining the need for a profession allows for the correct formation of motivations for activity. When analyzing the responses of teenagers regarding the correct choice of profession, the relationship between the teacher and the learner, the workplace and the educational institution in the process of vocational education also influence the profession. based on choice.

A specific psychological content can also be obtained from students' attitudes about the right choice of profession. The results in this regard are next. It is presented in Table 3.

3-table Indicators of students' correct choice of profession

	Yes, I can say	No, I'm wrong	I choose an institution, not a profession	I have a hard time answering
Choosing the right profession in the future	n=38 53,52	n =10 14,08	n=9 12,67	n=14 19,71

As can be seen from the table, 53.52% of the examinees said "yes, I chose the future profession correctly", 14.08% "I was wrong in choosing a profession", 12.67% "I choose an institute, not a profession" and 19.71% reacted in the way "it's hard for me to answer". In this place, it is noticeable that teenagers choose certain professions in accordance with their professional skills, abilities, and interests, without understanding the profession and without taking into account their capabilities.

It is necessary to form and develop professional self-awareness skills in young people in order to correct mistakes and shortcomings in choosing the right profession. Because the wrong choice of profession creates a very negative situation not only for the life of a specialist, but also for the development of society.

In the process of choosing a profession, if the uncertainties in the worldview of adolescents and their lack of a certain goal are not eliminated before choosing a profession, the result will undoubtedly cause negative consequences for both the adolescent and society. At this point, several questions arise: What psychological factors influence the formation of such a worldview and aimlessness? How can we explain the suitability of teenagers for their chosen profession? It should be noted that the results of our research provide answers to these questions and help to determine the psychological factors that ensure the suitability of inspectors for the profession.

Shaxs o'z hayotida barqaror yashash muhitini yaratish uchun "sinash – xato" tamoyiliga amal qilishi tabiiy. Xatoga yo'l qo'yilganda uning oldini olishga va tuzatishga intilish shaxsning



turmushdagi yashovchanlik darajasining oshishiga imkon beradi. Shuning uchun ham ma'lum bir kasbni egallash jarayonida uning yashovchanlik ko'rsatkichlarini inobatga olish maqsadga muvofiq bo'ladi.

Professional formation is a multi-stage continuous process, and among the mistakes made in it, the following can be included: the inability of a person to foresee the results of his activity, the inability to adequately assess his capabilities and himself low level of awareness, etc. Table 3 shows the exact behavior of teenagers in choosing a profession and the nature of their decisions. The answers given by the examinees contain information about the extent to which they have chosen the right profession. According to the results, 53.52% of the examinees said that they chose the profession correctly, 46.48% said that they did not choose it correctly and that they chose the profession incorrectly. These results show that the mistakes of teenagers in choosing a profession make up half of them when they get older. This situation indicates that we have shortcomings in the matter of professional self-determination. 46.46 percent of the examinees explained that they made a mistake in choosing a profession because they did not have a complete idea of their specialty, they did not fully understand their professional motives, and the profession was chosen tentatively without a clear goal. This situation causes psychological tensions in the process of professional education.

Today's era of economic changes is characterized by increased freedom of choice and increased competition. That is why it is necessary to form the quality of tolerance of competition in teenagers, to organize the choice of profession based on the profession and its possibilities. At this point, it should be noted that the disparity between reality and opportunity causes young people to make the wrong choice of profession.

Based on this information, we have come to the following brief conclusions:

As a result of the research, there is a direct connection between the professional formation of teenagers and their perceptions of professional prospects. Their goal criteria such as "gaining necessary acquaintances" and "accumulating material wealth" were low. The main attention of some teenagers is focused on acquiring professional knowledge, mastering the secrets of specialization, improving their position in society, and creating a solid base for the future. In addition, it was found that teenagers are always less likely to be satisfied with the professions they have chosen, and this is a consequence of their lack of a clear goal in the process of choosing a profession and their lack of independence as individuals. In general, the fact that teenagers do not combine personal and professional qualities has led to the fact that they do not have clear ideas about their chosen profession.

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