

DEVELOPMENT OF CREATIVE COMPETENCE

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Abstract:

The article reveals the importance and necessity of forming creative competencies among future teaching staff, deepening their scientific and practical knowledge in the context of modernizing education, raising the effectiveness of education to a qualitative level, and forming pedagogical creative competencies. The author also mentioned the skills that allow teachers to organize creative activities.

Keywords: Creativity, talent, modernization, technology, pedagogical creativity, professional innovative competence, information and communication competence, dispute, discussion, national mentality and stereotypes, diagnostics, thinking, perspective.

KREATIVLIK KOMPETENSIYASINI RIVOJLANTIRISH

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Annotatsiya:

Maqolada bo'lajak pedagog kadrlarda kreativlik kompetensiyalarni shakllantirish ahamiyati va zarurligi, ta'limni modernizatsiyalash sharoitida ilmiy-amaliy bilimlarini chuqurlashtirish, ta'lim-tarbiya samaradorligini sifat bosqichiga ko'tarish, pedagogik kreativlik kompetensiyalarni shakllantirish haqida fikrlar bayon etilgan. Shuningdek, muallif pedagoglarda kreativ faoliyatni tashkil etishga imkon beradigan malakalarni aytib o'tgan.

Аннотация

В статье раскрывается важность и необходимость формирования творческих компетенций у будущих педагогических кадров, углубления их научных и практических знаний в условиях модернизации образования, поднятия эффективности образования на качественный уровень, формирования педагогических творческих компетенций. Также автор упомянул навыки, которые позволяют педагогам организовать творческую деятельность.



Kalit so‘zlar. Kreativlik, iqtidorlilik, modernizatsiya, texnologiya, pedagogik kreativlik, kasbiy innovatsion kompetentlik, axborot-kommunikatsiya, kompetensiya, disput, diskussiya, milliy mentalitet va stereotitlar, diagnostika, tafakkur, istiqbolni

Ключевые слова. Креативность, талант, модернизация, технология, педагогическое творчество, профессиональная инновационная компетентность, информационно-коммуникативная компетентность, спор, дискуссия, национальный менталитет и стереотипы, диагностика, мышление, перспектива

Introduction

In the Decree of the President of the Republic of Uzbekistan dated January 28, 2022 "On the new development strategy of Uzbekistan for 2022-2026" No. organization based on advanced experiences and science and modern information and communication technologies, education of spiritually mature and intellectually developed person is envisaged.

In the international pedagogical practice, the formation and development of the important personal qualities of students occupy an important place. From this point of view, the creative thinking skills of secondary school students are important. In it, tasks such as introducing effective forms and methods of educating students on the basis of national, universal and spiritual values, introducing pedagogical and modern information and communication technologies into the educational process. At this point, the teacher's instructions, instructions, and assignments play an important role in students' acquisition of creative competence. Therefore, a teacher should always be in search, strive to introduce some innovations to science, be an example to others with his manners and professional qualities. The reputation and career of creative teachers who work on themselves will be great.

Creativity (lat., ing. "create" - creation, "creative" - creator) means the creative ability of an individual, which describes the readiness to produce new ideas and is part of talent as an independent factor. A person's creativity is manifested in his thinking, communication, feelings, and certain types of activities.

Competence is the learner's ability to use methods of activity based on theoretical knowledge and aimed at solving problematic situations in specific life situations, aimed at developing professional qualities such as independence, creativity, entrepreneurship, and initiative.

Currently, many educational institutions are paying great attention to the education of creative competences. In recent years, in the educational system of leading foreign countries, special and serious attention has been paid to the issue of formation of creativity qualities in students, but despite this, most teachers do not have the experience of how to effectively form creativity qualities in themselves and in students. it was found out in our experimental work that it could not be mastered.

Therefore, it is appropriate for pedagogues to pay attention to the education of creative competences in students. For this, first of all, it is necessary to embody creative thinking in the teacher himself.



Here are some criteria for training creativity competencies:

1. To focus one's thinking on finding original, optimal solutions and promoting them, to encourage oneself to develop new ideas;
2. Not to be afraid of the news or other people getting the wrong idea about you;
3. Try to make a broad observation, use non-traditional methods, try to get out of the shell of your own way of thinking, national mentality and stereotypes, conduct free creative observation;
4. Even if the first experiment is unsuccessful, not to give up one's own experience, to continue thinking in unconventional ways, to try to find other options for solving the problem, to mentally search for other ways, to continue;
5. To always be open to disputes, discussions, debates, not to believe that it is aimed at oneself, to organize the debate correctly, to control one's opinion during any debate;
6. Trying to understand the essence of incomprehensible things and events;
7. Refusing to work in traditional ways, trying to work in new ways;
8. Such as not being afraid of new ideas, and certainly using them widely.

Today, the world educational community, pedagogy and psychology face the task of optimal development of the individual in educational institutions. It is necessary to train the youth of the 21st century as personnel with not only traditional, but also non-traditional creative thinking in order to prepare them for tomorrow's society. After all, the development of modern education develops at the expense of new knowledge, skills and ideas. This, in its place, serves for the development of society, the well-being of the people and the development of our country. A person's social activity and ability is the guarantee of all his success. Because every person becomes active only with his own work, enthusiasm, and desire. No matter how well the teacher teaches or educates, if the student does not try, the development will not be successful. After all, the main reason for all spiritual and moral deficiencies is that a person does not conduct his activities in the right way.

Therefore, human activity is the result of its development. Therefore, it is important to develop the qualities of social activity, initiative, creativity on the basis of individual activity - to develop the activity through the manifestation of personal potential.

Creativity involves posing a problem or scientific hypothesis, testing a hypothesis, and It represents sensitivity to the mutual conflict of knowledge and practical actions in finding a solution to a problem, identifying a problem based on the formation of change, decision results. Like any other quality (virtue), creativity is not formed suddenly. Creativity is consistently formed and developed at certain stages. That is, creative thinking and creative thinking should be formed in the student.

Creative thinking is thinking aimed at providing non-traditional thinking ability and development factors that serve to ensure new stages of social development.

Creative thinking Creative thinking is required in all sectors of the national economy of developed countries, from the lowest level to the highest levels. Because it is a means of its improvement, growth, development, expansion and moderate preservation in the development of society. From this point of view, it is necessary to organize teaching in pedagogical activity



in such a way that the student is a creative thinker and has the opportunity to creatively organize important functions such as planning, organizing, analyzing, justifying, motivating, and controlling in the future of modern society and production.

Creative thinking includes the ability to use human spirituality, education, knowledge, intellect, and talent. Therefore, it is necessary for every subject teacher to form and develop these qualities in students by means of pedagogical diagnostic methods.

For this purpose, the teacher should teach the students to see and understand the perspective of consciousness, thinking and mind in all directions, in them pedagogical features such as the leadership of the mind, the unconventionality of thinking, the ability to predict in advance, i.e. the ability to forecast should be purposefully formed in the process.

The ability to show more than one solution to any problem, and to fully justify all of them with their own pros and cons, and to reveal other aspects of the problem that most people do not think about. to have the lead;

To be able to see new directions and ways for modern development, to be able to think and shape them, to have an unconventional way of thinking, such as to be able to renew the activity, to find new directions for the solution of the problems in the activity;

The formation and improvement of features such as the ability to forecast and predict the nature and necessity of prospective changes in the field of one's own labor activity, the ability to predict in advance through thinking, depends on how the teacher organizes the educational process. 'liq

The science of "Technology" helps students overcome difficulties and diagnoses their knowledge and the entire educational process. In turn, the activity of students in the educational process is aimed at learning, acquiring knowledge, skills and abilities, preparing oneself for activities useful to society. represents movement, and this movement helps them a lot in solving cognitive tasks.

Therefore, it is necessary to improve the quality of teaching "Technology", to increase its efficiency, to establish mutual cooperation between the teacher and students, student and group of students, as well as the team, ideological and spiritual has great potential in creating the necessary conditions and environment for achieving unity, striving for a single goal, realizing the inner potential of each learner, and manifesting as a person.

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