

## METHODS OF TEACHING SCIENCE “EDUCATION” IN THE CONDITIONS OF MULTIFACETED DEVELOPMENT OF THE COUNTRY

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### Abstract:

In this article, the process of globalization and popular culture on the world scale, the negative impact of the process of globalization on youth education, nationalism, the result of reforms in the system of teaching social and humanitarian sciences in our country, including the teaching of the subject "Education" in general education schools in the education of a competent generation, as well as in the formation of ideological immunity significance was analyzed.

**Keywords:** globalization process, mass culture, ideological threats, Western individualism, egocentrism, nihilism, indifference, cynicism, violence, manqurt, moral disarmament, national values, national education, enlightenment.

### Introduction

In the 21st century, humanity is witnessing the positive and negative aspects of the globalization process. The introduction of new innovative technologies, the strengthening of integration between countries, active cooperation in the development of science and technology, education, and culture are showing positive aspects in human life, the introduction of mass culture increases people's interest in how to earn more money, nationalism, national character on earth. On the basis of its disappearance, the penetration of the whole humanity into the common character and image is reflected as a negative feature of globalization.

The disintegration of the USSR increased political, economic and ideological threats of various forms and content to the countries of Central Asia, including our country. In this process, high spirituality, broad worldview, formation of thinking, education in the spirit of awareness and vigilance in the growing young generation has become the demand of the times. Because, there is a possibility that the young generation who do not have the ability to think, analyze, and perceive will become a manqurt who only performs the task.

Manqurts do not care about yesterday, today, and the future and do not appreciate the dignity, rights, and values that are necessary for a person. At this point, it is of great importance to educate the young generation to believe in our country and their future in their education, in their personal life, in their future work activities, and to act decisively in the community. Every spiritual and conscious person should have a sense of pride in his country and try to be worthy of it. Its development, formation and correct education of the young generation based on national values is an important task before every state and society.



In the period of active reforms, when Uzbekistan is moving towards building a civil society, it is important to have a high level of legal literacy of citizens and to educate young people who are ready to actively participate in all aspects of society in this process, have their own independent opinion, and understand their rights and duties. Education of the individual in humanistic society has been considered the most urgent social and pedagogical problem. Man himself is responsible for creating goodness in himself, for spiritual growth, but at the same time, it cannot be denied that the role of education in human growth is extremely large.

Literature analysis.

Many foreign and local researchers have conducted research on the manifestations of the globalization process, its impact on social life and youth education. Carried out fundamental research on its importance and consequences, I.A. Mayburov, P. Scott, O.B. Boykova, A.A. Lucknow conducted scientific research on the impact of this process on the field of education. Local researchers such as N.Alimatova, M.Mamajonova, M.Nabiev, M.Mamatmusaeva, T.Tashmetov mainly focused on the issue of globalization and the ideological influence of popular culture on youth education.

Nowadays, the process of globalization is attracting new areas and regions to its tent of all spheres of human activity. It is clear to all of us that the process of globalization serves as an important tool for people to absorb their own ideas and ideologies, to expand their spheres of influence, especially in the ideological and spiritual sphere. If we observe the process of globalization in the field of information and communication alone, we will see that its influence is becoming the main weapon for ideological and cultural hegemony in the world. Countries with advanced information technologies are the driving force of this process.

The process of globalization affects all spheres of social life and connects individual countries with the world community. Today, globalization is a legitimate historical process in the development of society, and the human society expresses changes in the quality of new civilization. The processes of globalization in spiritual life, the activation of information delivery through the mass media, the Internet, radio, television, and mobile communications have both positive and negative consequences. If it is important, on the other hand, the introduction of various harmful ideas and ideologies into the life of our society puts the task of raising a mature generation and strengthening their ideological immunity as an urgent issue. Conflicts related to the process of globalization are manifested, first of all, in the cultural and educational sphere. The opportunities created by globalization are now being used by political and ideological centers that are trying to fill the spiritual vacuum.

It should be noted that as a result of this, great moral losses have been caused by humanity, the age-old values of the nation, national thinking and lifestyle are being lost, morals, family and community life, and conscious way of life are in danger. The spiritual threat is aimed at endangering human freedom, making them ideologically dependent, derailing their spiritual world, and it hides behind attractive slogans and ideas, attacks religious ties, threatens national interests and brings the society to the crisis street. It is known to us that a nation that is spiritually disarmed and its spiritual roots are weakened as a result becomes powerless even in the face of the simplest danger.



In the process of globalization, young people are moving away from national values and moral norms as a negative result of the high level of development of informational tools. Secondly, various manifestations of "popular culture" are spreading widely among young people. In particular, Western individualism, egocentrism, nihilism, indifference, cynicism and violence, disregard for national values and social interests are causing vices. From the middle of the 20th century, mass media began to have a strong influence on mass culture, and by the end of the century and the beginning of the 21st century, this influence became stronger.

Popular culture, or as it is called in the West, "popular culture" today is fighting against the classic culture, art, and wealth of peoples and nations, denying its achievements. Therefore, today, the citizens of our country, from the spiritual and moral foundations of mass culture, first of all, should protect the youth, call to the awareness of our growing young generation, save their psyche, intellect and spirituality in general, in addition to the danger of religious fanaticism and ignorance, at the same time, which is happening in the world. It also includes protection from the harmful effects of political, ideological, social, economic, spiritual interests [9; 145-148]. President of the Republic of Uzbekistan Sh.Mirziyoev said, "When talking about the education of the young generation, I would very much like that each of us, especially our sons and daughters who are coming into life, follow these thoughts of our grandfather Abdurauf Fitrat." It depends on the education they received from their parents in their childhood, whether they move towards a specific goal, become statesmen, get respect by being happy, become worldly or humiliated by being weak, bear the burden of misfortune, being neglected, subordinated to others, slaves, captives. The deep meaning and significance of these words becomes clear if we take into account the growing danger of religious extremism, terrorism, drug addiction, human trafficking, illegal migration, mass culture, and the dangers of religious extremism, terrorism, illegal migration, mass culture around us. "

One of the important signs of globalization is that developing countries fall under the influence of developed countries, and the most optimal and effective way to combat this is to strengthen the foundations of national education. In this place, the words "education" and "education" are 1) to take care of; to teach; to teach; 2) caressing; show kindness; to be eyes and ears; protection; has multiple meanings such as [4;125]. Education is such a process that it is not a seasonal work, intended for a certain time, but a permanent, continuous process and a strategic issue of importance to the society and the state. The educational process is considered as a dynamic system, which is carried out by the interaction of the teacher and the student. The educational process is the core of the pedagogical activity of the educational institution [8; 82]. The main goal of education is to create conditions for the development of a capable person with stable moral behavior, self-determination, self-adjustment in society, patriotism, civic and spiritual-moral education, healthy lifestyle.

In our opinion, the educational process can be real only if it is specially designed, that is, it is a purposeful system that is combined with the child's self-development and self-management capabilities. Based on universal human values and today's realities, a person of the 21st century should be physically healthy, spiritually and morally, intellectually developed, independent thinker, at the same time, he should not be indifferent to the processes taking place in the world,



and should be in active contact with the outside world. The period of formation and socialization of the child as a person takes place in the school system. Therefore, a number of systematic reforms were implemented in the teaching of social and humanitarian sciences in secondary schools in our republic.

Taking into account the age and psychophysiological characteristics of students of general secondary educational institutions, in order to inculcate universal human values and high spirituality in their minds, to educate them in the spirit of patriotism and humanitarianism, to organize spiritual and educational work in general secondary educational institutions on a new basis, based on the decision of the Cabinet of Ministers, 4 social - It was decided to gradually introduce the science of "Education", which is a union of humanitarian sciences.

In 2020, the concept of the science of "Education" was adopted, and the concept was directed to solving the current problems in the implementation of the state's policy in the field of education, and the concept defined priorities, main goals and directions aimed at bringing the work in the education of the young generation to a new level.

The directions defined in the concept serve to further expand the legal framework, economic opportunities and organizational mechanisms in order to educate the youth of the country mentally and physically, to realize their talent and potential, to involve them in the development of the state and society, and to adequately support their initiatives. This concept is based on the Constitution of the Republic of Uzbekistan, the laws of the Republic of Uzbekistan "On Education", "On State Policy Regarding Youth", generally recognized documents of international law, in particular, the conventions "On the Rights of the Child", "On the Guarantees of the Rights of the Child", the United Nations It is based on the "Youth-2030" strategy and the legislation of the Republic of Uzbekistan on education.

The tasks defined in the concept are carried out in harmony with the requirements of the action strategy for the five priority directions of the development of the Republic of Uzbekistan, the concept of continuous spiritual education, national and international best practices, and social and political changes in our country. The concept is to ensure the age-appropriate spiritual development of students in the general secondary education system and to form active civic competences. Subjects included in the series "The Idea of National Independence: Basic Concepts and Principles" taught in general secondary schools are "Etiquette", "Feeling of the Motherland", "Idea of National Independence and Spirituality". defines the main directions of the single discipline of Education, which combines the disciplines "Foundations of Spirituality", "History of World Religions". At the same time, it is determined to ensure consistency and proportionality of activities of state bodies, non-governmental non-profit organizations, and private sector participating in the implementation of policy in the field of education in our country

The introduction of this subject in general education schools is directly related to the demand and necessity of the time. As the science of "education" includes all-round, mental, spiritual, intellectual, moral, religious, physical, economic, aesthetic (and so on) training of students, future science teachers are required to be highly spiritual and broad-minded. The reason is that this science is a combination of such sciences as philosophy, morality, religion, ethics,



aesthetics, psychology and entrepreneurship. The science of "Education" is of great importance in educating the young generation in accordance with the requirements of society, in protecting against the negative aspects of globalization and mass culture.

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