

THE FACTORS OF ITS DEVELOPMENT AND INTRODUCING THE PROFESSION IN SECONDARY SCHOOLS

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Abstract:

This article presents ideas on the methods of organizing and conducting vocational orientation work with students of general education schools.

Keywords: profession, creative thinking, conscious work preparation, formation of thinking in primary education, educational product.

UMUMTALIM MAKTABLARIDA KASB-HUNARNING YO'LGA QO'YLISHI VA UNI RIVOJLANTIRISH OMILLARI

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Annotatsiya:

Ushbu maqolada umumta'lim maktablari o'quvchilari bilan kasb hunarga yo'naltirish ishlarini tashkil qilish va olib borish usullari xususidagi fikrlar keltirilgan.

Kalit so'zlar: kasb-hunar, ijodiy fikrlash, ongli ish tayyorgarlik, boshlang'ich ta'limda fikrlashni shakllantirish, ta'lim mahsuli.

Introduction

Today, one of the most important requirements of teaching is that the student can think independently, express his opinion clearly and fluently, be able to quickly communicate with everyone, be able to get out of problematic situations easily, based on the market economy, trade and commerce. and will also need to know the product display. In particular, vocational orientation classes in general education schools have the goal of educating a free person who can think independently, improving the educational process, increasing the effectiveness of education, taking into account the age, individual characteristics, and level of knowledge of students. proper organization is one of the important tasks of the national education system. Based on the above, all teachers, especially teachers of pedagogic psychology, are required to improve education and improve the content of teaching, to show a unique search and demand, tireless work, enthusiasm and enthusiasm.

First of all, in order to raise a person to become a perfect person, from the time of school, to clearly determine his future destiny, to determine what profession to take up in the future based



on his interests and capabilities, and in this regard, all-round assistance is provided by the class leaders of the 7-11th grade in general education schools, the school remains one of the most important tasks in cooperation with the team and parents.

It is desirable to ensure that each lesson is interesting, meaningful and understandable. The teacher should carefully prepare for the lessons, take into account what each student is capable of, and the ability to organize independent activities individually. Only then will the teacher's educational activities in this field give positive results. The theoretical analysis of the conducted pedagogy-psychology lessons and the study of advanced pedagogical experiences show that the use of non-traditional methods in pedagogy-psychology lessons gives positive results. Conducting non-standard classes such as "Work game", "Competition", "Equal views", "Creative report", "Fun and clever", "Field of miracles", "Conversation - advice" helps to increase efficiency

Creative works such as "My Virtue and Decoration", "My Profession's Pride", "Me and Profession", "Tradition and Youth", "The Most Knowledgeable Student", "The Bookish Student", "My Grandfather Temur" organization of contests increases students' interest in the lesson, increases the ability of independent thinking. It is convenient to use the "Chain" method in the teaching of specialized subjects. It creates an opportunity for the development of intellectual connection and memory in students, forms the ability to express one's opinion openly and freely when solving a problem. This method creates an opportunity for students to independently evaluate the quality and level of knowledge, to determine concepts and ideas about the subject being studied. This technology can be used to study different stages of educational material. The "Zanjir" method helps students to respect each other's opinion, the ability to work with a team, activity, politeness, a positive approach to work, to check their own opportunities and abilities, and instills responsibility and interest in the results of their work.

It is known that the class leader, psychologist, labor education teacher, club leader, librarian, propagandist and science teachers work in constant cooperation. The main goal of this is to increase students' interest in the profession and to form feelings of a positive attitude to work. If our children are not given enough information about the basics of scientific and professional knowledge in grades 7-11, then it will not be possible to make up for it in the period of development. In order for everyone to find their way out of the ocean of so-called life, it is important to prepare from childhood to be able to set the right goals in the current market economy. A person cannot be mistaken in choosing a profession. This is an unforgivable mistake, and a child who chooses the wrong profession will suffer for the rest of his life. Therefore, it is necessary to familiarize the child with the world's professions, and in choosing them, the need for professions, local conditions and our national values should also be taken into account.

The purpose of career guidance activities starting from the 7th grade is to study the abilities, interests, and abilities of each student, even for years, to determine appropriate professional advice and activities and to implement them consistently.

Also, starting from the 7th grade, science teachers should provide students with sufficient information about the subject and provide professional guidance during each lesson.



Working with cards depicting the work process of the owner of the profession, visual posters related to the lesson will help students to master thinking, memory, attention, analysis and synthesis of spatial relations. Different tools and reading methods are used when working with posters and cards. In addition to some professions of interest to students, it also explains where and how to learn this profession and employment opportunities. In this, the first manifestations of the child's abilities are taken into account as the main factor. In the mathematics lesson, while explaining the necessity of accounting for any profession, it is emphasized that it has a special place in professions such as accountant, weigher, reaper, joiner, while in the geography and biology lessons, the importance of environmental cleanliness, in this regard, forestry is like gardening. Information is provided about the nature of professions and their role in our society. We can give an example of well-known and famous people from such professions. Athletes who had the honor of raising the flag of our country abroad should be mentioned with special pride in physical education classes, to become such athletes in order to introduce their country to the world, and for this, to be healthy. importance, as well as the need to train from a young age through suitable exercises.

The health status of the child is taken into account when giving professional guidance.

Umumta'lim maktablarini o'quvchilarini kasbga yo'naltirish deganda ko'z oldimizga kelajagi bor inson, o'z kelajagi uchun tirmashib kechayu kunduz hunar o'rganib charchamaydigan insonlar ko'z oldimizdan o'tadilar hozirgi yosh avlodlarimizni ongli va mustaqil bo'lib ular o'zlarini qiziqishlari orqali kasbga yo'naltirilishlarini kasbiy faoliyatligini shakllantirishlari nazarda tutilmoqda. Har xil kasb hunar yo'nalishlaridan maqsad nimada deb savol bershingiz mumkun. Hozirgi kunga kelib yurtimizda juda ko'plab har xil kasb hunar kollejlari Oliy ta'lim muassasalari kundan kunga tobora ortib bormoqda. Bizni yosh avlod farzandlarimiz ham o'zligi qiziqan kasb hunar oliygohlarini tanlab tahsil olishyapti. Xattoki Prezidentimiz Shavkat Miromonvich Mirziyoyev kasb hunar haqida shunday deganlar o'qigan,izlagan, kasb egallagan odam qadrli deb etib o'tkanlar. Shu so'ngi yillardan barcha o'qituvchilarga ta'limga ham e'tibor oshdi. Oliy ta'limda qabul soni ham oshdi. Lekn maktablarda hali ham o'quv sifati yaxshi emas, bolalar rus tilini, ingliz tilini yaxshi mukammal bilishmayapti. Shuning uchun davlatimiz chet tillarini sifatini oshirish uchun juda katta harakatlar qilib kelishmoqda. Chet tilini sifatli o'rgatish uchun maktablarga. Oliy malakali o'quvchilar kasbga yo'naltirishdan asosiy maqsad o'sib kelayotgan yosh avlodni ongli va mustaqil ravishda kasb tanlash, shaxsning bo'lg'usi kasbiy subyekt sifatida shakllantirish,hamda uning bozor iqtisodiyoti munosabatlariga moslashib borishiga ko'maklashadi. Kasb-hunarga yoshlarni yo'naltirishdan asosiy maqsad ongli ravishda kasbni tanlashga tayyorlash. Yoshlarni kasb-hunarga yo'naltirish orqali,kasbiy qarorlarni shakllantrish,kasbni erkin va mustaqil tanlashlari uchun mustahkam zamin yaratuvchi, ilmiy-amaliy tizim sifatida qarash lozim. Malumki umumtalim maktablarida kasb-hunarga yoshlarni yo'naltrishning turli nazariy izoxlarni asosiy ikkita eng muhim tushunchalarni ko'rsatish mumkun:

1) The main task of the theory of directing young people to a traditional (diagnostic) profession is to determine the professional inclination of a person by comparing psychological characteristics and personal needs. The main responsibility is assigned to the professional



consultant. It determines a person's aptitude for one or another profession by conducting tests and based on the results obtained from them.

2) The concept of modern (developing) career guidance, a person participates in determining the future. The main focus is on a person's acquisition of various fields and development. Preparation for choosing a profession is based on the educational system that affects the individual.

In this case, the person, the learner plays a passive role. Currently, the lack of close connection between training of specialists, early education and education in our society, and the lack of close connection with the students of the renewal process is felt in every way. It is necessary to openly admit that the material bias in our schools is in a very poor situation. The second issue is related to the teacher. It is one of the urgent problems to improve the qualifications of teachers, provide them with modern knowledge, and improve their knowledge. In my opinion, this is the main problem in changing the education system. We believe that our teachers should provide modern knowledge to our students. Before imparting modern knowledge, we need to support our trainers by the school to study modern education and improve their skills. Yes, it is difficult to solve this problem at once, but without solving this problem, we cannot build the next generation. For example, there may be 20 subjects taught in general education schools. but, unfortunately, there are not enough sciences that teach ethics and manners, social and economic knowledge. The existing sciences remain the same. This prevents the state from meeting national needs in the conditions of independence and market. If you pay attention, there is an expression (graduate) in the pedagogical experience, and it is not necessary to explain it. I want to say that it is important for the child to graduate from school, not for his knowledge, but for him to have the status of a graduate. When we talk about education, we can express the reform in a concise way. We do not need graduates, we need highly educated and educated people. At this point, I would like to share my opinion from which grade a child is taught to think independently? I'm sure it's not taught. Whenever a student objects to a teacher, he becomes a teacher that no one envies. The teacher dominates the school process. A profession is an activity that requires physical, mental, and spiritual strength from a person who works socially, is necessary for society, and allows a person to develop in exchange for the effort he spends. For example, a teacher, doctor, dentist, pediatrician, psychologist, builder, engineer, designer, etc. In addition, it is possible to dwell on such things as position, career, academic title.

A position is a type of activity related to leading the labor process by profession and specialty. This includes school director, factory director, etc. Before explaining occupational classification to students, you need to understand it more broadly. Classification is a conscious order of things and events, students should learn to familiarize themselves with various classifications in botany, zoology, mother tongue and other sciences. The main goal of vocational training is to increase the competitiveness of the specialist in the labor market by means of specific methods and to increase the effective employment of the population. The profession focuses on solving two main tasks. - strengthening the economic potential of the country due to the rational distribution and use of labor opportunities. - social and economic



protection of the person. Educational activities conducted at school develop logical thinking, independent thinking, deep reflection, and critical thinking. I say that choosing a profession is the most important thing in a person's life. In order to be happy in life, the environment and your colleagues around you are the most important in the path of a great life. Care should also be taken when choosing a profession. Some people give up on their dreams and choose a profession that brings good income. The concept of whether I will be able to become a specialist in this field in the future, whether I have enough talent for it, or whether I will be able to acquire a profession that will benefit our country, is disappearing. In order to inculcate this concept in the child's mind, we must teach it from school, from childhood.

Nowadays, education is very important not only in the life of the youth of our country, but also in the social system of the development of our society as a whole. Without education, there are no effective reforms in the future. Education is a means of raising morals and culture. In order to improve social life, a person should be morally ideal, a person is educated throughout his life. We can show the minds of 5-6th graders only people who have mastered a profession as an example, and not only for the students of the 5th-6th grade, we can increase their interest by telling them about the people who are beneficial to our country. The conclusion is that in order to study the interest of each student in the profession, I believe that it is necessary to know their mental and physical abilities, it is also necessary to study their qualifications and skills. Arousing interest in the profession is closely related to the teacher's pedagogical activity. Choosing a profession is a very serious and responsible thing. In order to thoroughly prepare young people for independent work and make them choose their profession according to their abilities, the skills, knowledge level, and didactic skills of school teachers and psychologists should be high, connecting the basics of science with life. that it is necessary to study, to organize circular and additional, auxiliary courses rationally, to read lectures on professions in schools, to hold conversations, debates, to organize trips, meetings, and professional photo exhibitions i know

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