

PROJECT ACTIVITIES AS A FACTOR IN THE DEVELOPMENT OF HUMAN ABILITIES

Intizor Kamilovna Abdirimova

Associate Professor, Chirchik State Pedagogical University

E-mail: intizorabdirimova@gmail.com

Abstract:

This article describes the theoretical foundations of project activities, the emergence of the design method and the principles of its implementation in the education system. Several basic and specific features of the design method in improving the quality of education are also shown. It is explained that the design activity helps to make the final objective and clear conclusion in the formation of the student's personality and is important.

Keywords: Project, educational system, student, innovative technology, innovative approach, pedagogical technology, project activity, pedagogical psychology, pedagogical education.

ПРОЕКТНАЯ ДЕЯТЕЛЬНОСТЬ КАК ФАКТОР РАЗВИТИЯ ЧЕЛОВЕЧЕСКИХ СПОСОБНОСТЕЙ

Абдиримова Интизор Камиловна

Доцент, Чирчикский государственный педагогический университет

E-mail: intizorabdirimova@gmail.com

Аннотация

В данной статье рассказывается о теоретических основах проектной деятельности, появлении метода проектирования и принципах его внедрения в систему образования. Также показано несколько основных и специфических особенностей метода проектирования в повышении качества образования. Объясняется, что проектировочная деятельность помогает сделать конечный объективный и четкий вывод в формировании личности школьника и имеет важное значение.

Ключевые слова: проект, образовательная система, студент, инновационная технология, инновационный подход, педагогическая технология, проектная деятельность, педагогическая психология, педагогическое образование.

Introduction

It would not be a mistake to say that the period of independence literally went down in the history of Uzbekistan as a period of reforms. While any state sets its goals based on the essence of its system, society carries out certain reforms in its socio-economic life. The development of any country is often in the hands of the younger generation. For this, young people must be



intellectually mature and educated. An important vital factor that directly influences the formation of such qualities in them is the education system. Taking this into account, a number of changes and reforms are being carried out in the education system (general education, secondary specialized education, higher education). Particular attention in the implementation of the national program for training personnel was paid to strengthening the material and technical base of school education, that is, comprehensive schools. The rapid changes taking place in society and life create the basis for a new innovative approach to the education system, accelerating the integration processes between education, science and production, as a result, the introduction of new innovations in the educational process has become one of the most pressing issues. This ensures the process of increasing the quality indicator in the sphere by solving systemic problems in the field of education, using new methods, forms, approaches and technological processes. Scientific research in the field of education shows that project-based learning allows a new approach to the problem of forming a student's personality with educational, organizational, managerial, creative and research characteristics. School graduates with these skills, in turn, quickly adapt to life, get used to any changes and different situations, and are able to work in teams of various categories.

It is advisable for us to consider and analyze students' project activities as a targeted educational and popular activity. In this case, the main emphasis is on achieving a community of compatible methods and types of activity, and the overall result is the creation of an information product. The design method is considered the main method for achieving the goal in the process of designing students' activities.

Traditionally, "project" is a term associated with production and technology. However, like other technical terms, this word was originally adopted as a term with a certain pedagogical meaning and understanding in the process of pedagogical practice, and later in theoretical activity.

Analyzing the origins of this concept on the pages of ancient Greek culture, A. Mikhailovsky mentions that it is used in the meanings of "obstacle, question, task". Reasoning about the inevitability of the interconnectedness of words, he emphasizes: any obstacle in front of a moving person makes him stop for a moment, think and make a decision.

Obstacles and difficulties both in life and in a person's thinking awaken a person's inner strengths and encourage them to manifest themselves.[2]

Life practice and experience show that the demand of society and the change in the value of a scientist make this method a necessity.

Today, every school graduate faces the problem of finding his place in a competitive society, and he is required to have such qualities as curiosity, creativity, determination, speed and experience.

These characteristics can be formed in a person by developing a project and participating in its implementation. Project activity is the most appropriate way to organize the training and career guidance of students during a certain academic period (academic year or semester) [3].



The essence of the project method in this case is to form students' interest in learning by directing them to independent work, acquiring new knowledge and skills by setting specific goals and objectives for them and finding their solution.

In 1918, William Kilpatrick, a teacher at Teachers College, Columbia University, published an article entitled "The Design Method" devoted to the essence of the design method. In the following articles, the author interprets this term as follows: the term "Project" should mean any possibility of activity, the connection of the experimental process. In this case, the goal as an internal factor:

- represents the goal of the activity, controls the process of acquiring experience;
- serves to implement one's own activity and internal abilities. [4]

The main stages of work on a project in the educational system will be as follows:

1. Full understanding of the theory of project activity
2. Compilation
3. Research activity
4. Presentation of results
5. Reflection.

Project activity is important for the independent work of the student, collection of information, independent search for a solution to the problem, the ability to apply knowledge in practice and is a vivid expression of pedagogical effectiveness.

REFERENCES:

1. Mirziyoyev Sh.M. Erkin va farovon, demokratik Uzbekiston davlatini birgalikda barpo etamiz, -T.: Uzbekiston, 2016.
2. Shcherbo I. The Second Coming of the Project Method // School Director. 2003. No. 3. – P. 25-32.
3. Project Method. Series "Modern Technologies of University Education". Issue 2 / Belarusian State University. Center for Problems of Education Development. Republican Institute of Higher School of BSU. Minsk: RIVSHBSU.
4. Porter M. Competitive Strategy: Techniques for Analyzing Industries and Competitors, Cambridge, 1980, 454 pages.
5. Bem.I, Schneider J. Productive Learning: Components of the System // School Technologies, 1999, No. 4.

