

IMPROVING THE QUALITY OF TRAINING FUTURE TEACHERS THROUGH COOPERATION BETWEEN UNIVERSITIES AND SCHOOLS

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Abstract:

This paper examines the pressing issue of improving the quality of education through effective interaction between higher education institutions (HEIs) and schools. Existing models of cooperation and their advantages are analyzed. Particular attention is paid to interaction mechanisms that promote the development of professional competencies of future teachers, the improvement of school programs and teaching methods, and the advanced training of current teachers.

Keywords: Higher education institutions, schools, cooperation, quality of education, teacher training, advanced training.

ПОВЫШЕНИЕ КАЧЕСТВА ПОДГОТОВКИ БУДУЩИХ ПЕДАГОГОВ ЧЕРЕЗ СОТРУДНИЧЕСТВО ВУЗОВ И ШКОЛ

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Аннотация:

В данной работе рассматривается актуальная проблема повышения качества образования через эффективное взаимодействие высших учебных заведений (ВУЗов) и школ. Анализируются существующие модели сотрудничества и их преимущества. Особое внимание уделяется механизмам взаимодействия, способствующим развитию профессиональных компетенций будущих педагогов, совершенствованию школьных программ и методик преподавания, а также анализу деятельности действующих учителей.

Ключевые слова: высшие учебные заведения, школы, сотрудничество, качество образования, подготовка педагогов, повышение квалификации.

Introduction

In recent years, fundamental changes have been observed in the field of education in Uzbekistan, in particular, in the organization of schools. "We should harmoniously develop material and spiritual life. The school is called upon to be the main link in this matter. The development of school education should become a great national goal, a nationwide movement," noted Shavkat Mirziyoyev. Only the unity of interaction between the family, school, institutions of additional education and the public creates conditions for the comprehensive development of the personality of each child. Cooperation in these social institutions can be ensured through various forms and methods of interaction. It is no coincidence that higher education institutions are also actively involved in this process. The effectiveness of the reforms and changes in education goes back to the issues of organizing school education aimed at training a new generation of personnel. Cooperation is a state, a level of the educational process, in which the objects and subjects of this process are united in common activities by relations of camaraderie, mutual respect, mutual assistance, collectivism. The decree of the head of our state dated November 6, 2024 "On measures to develop the spheres of education and science in the new period of development of Uzbekistan" brought large-scale reforms in the field of education to a new level. This document is especially important for the development of cooperation between schools and higher education institutions, further strengthening the integration between them. The solution to this important strategic task today requires effective joint action of the family, mahalla, general education institutions and civil society institutions, since spirituality, worldview, skills associated with the ideas and faith of young people are formed in the family, mahalla and educational institutions. In particular, according to the resolution of the Cabinet of Ministers dated June 19, 2012 "On measures to further develop cooperation between the institution of the family and



self-government bodies of citizens with educational institutions in raising the perfect generation", the Public Council for Cooperation "Family-Mahalla-Educational Institution" was created, increasing the efficiency of work carried out for a specific purpose.

In the Decree of the President of the Republic of Uzbekistan dated 29.04.2019 No. UP-5712 "The Concept of Development of the Public Education System of the Republic of Uzbekistan until 2030" in the second chapter "The current state and existing problems in the public education system" in the field of general secondary education management, it states about the underdevelopment of social and public-private partnerships in the public education system; about the limited participation of non-governmental non-profit organizations and business entities in solving problems in the education sector; about the insufficiently developed mechanism for implementing the vertical of management in the public education system, which leads to a significant decrease in the role of district and city departments of public education. And the third chapter indicates the main goals and directions of development of the public education system, such as:

ensuring spiritual and moral education of students, the formation of a physically developed and healthy child; conducting explanatory work among parents of students with problems in upbringing by self-governing bodies of citizens;

strengthening the interaction of general educational institutions with law enforcement agencies in terms of ensuring the safety of schools from external threats and preventing juvenile delinquency; creation of a system of cooperation between industrial enterprises, scientific institutions, organizations and business entities with extracurricular education institutions.

Based on these and other documents, universities in Uzbekistan actively cooperate with schools, implementing various programs and initiatives. The forms of this cooperation can be varied, including:

- * Conducting master classes and lectures: University teachers can share their experience and knowledge with school students, talking about the prospects of studying at the university, the specifics of professions and developing students' interest in specific areas of knowledge.

- * Organizing Olympiads and competitions: universities often participate in organizing Olympiads and competitions aimed at identifying and supporting talented schoolchildren. This helps them develop their skills and prepare for future admission.

- * Practical classes and internships: Students can visit universities to participate in practical classes, laboratory work, conduct internships and master the necessary skills in specific areas.

- * Training in additional education programs: universities offer schools additional education programs aimed at in-depth study of subjects and development of professional skills.

- * Scientific research: universities can conduct scientific research together with schools, involve schoolchildren in scientific projects and promote the development of research skills.

- * Creation of joint laboratories or centers: universities and schools can jointly create specialized laboratories or centers for practical classes or scientific research.

- * Advanced training of teachers: training of school teachers in new methods and technologies can be organized by universities, which contributes to the improvement of the educational process in schools.



One example of this is the Chirchik State Pedagogical University, which improves and enhances the quality of the educational process in schools, in every possible way helps students and young people to show their talents on the basis of Agreement No. 1-1/3 dated March 25, 2024 "On Mutual Cooperation" between the Chirchik State Pedagogical University and the Tashkent Regional Department of Preschool and School Education.¹

The agreement was signed with the aim of improving the quality of training highly qualified and competitive personnel in the education system. Taking into account the promising program, rules and tasks for mutual cooperation have been developed, as well as the creation of conditions for organizing a scientific and technical base, conducting qualifying practice for students from the 1st year and taking specific measures to employ graduates. Organization of meetings with the teaching staff, students and the school to implement scientific and technical development, assistance to schools in conducting experiments and practical research contributes to the active development of the educational process.

In conclusion, it should be noted that effective cooperation between higher education institutions and schools is one of the key factors in improving the quality of education. Analysis of existing interaction models has shown the need to move from formal ties to a strategic partnership based on mutual benefit and clearly defined goals.

Further research should be aimed at studying specific models of successful cooperation, developing effective tools for monitoring and evaluating the results of interaction, as well as creating a system for stimulating the participation of universities and schools in joint projects. Only a comprehensive approach that takes into account the specific features of both higher and school education will make it possible to achieve the goals of improving the quality of education and training highly qualified specialists.

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¹ <https://cspu.uz/ru>

