

FEATURES OF MODERN APPROACHES TO TEACHING PRIMARY SCHOOL SUBJECTS

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Abstract:

The article reflects on the problem of modern approaches to teaching subjects in elementary school and presents the authors' approaches.

Keywords: Elementary school, academic subjects, the learning process, modern approaches, methodological analysis, diagnosis, knowledge, skills, qualifications.

BOSHLANG'ICH SINIF O'QUV FANLARINI O'QITISHNING ZAMONAVIY YONDASHUVLARI XUSUSIYATLARI

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Annotatsiya:

Maqolada boshlang'ich sinf o'quv fanlarini o'qitishning zamonaviy yondashuvlari muammosi to'g'risida fikr yuritilgan va mualliflarning yondashuvlari taqdim etilgan.

Kalit so'zlar: boshlang'ich sinf, o'quv fanlari, o'qitish jarayoni, zamonaviy yondashuvlar, metodik taxlil, tashhishlash, bilim, ko'nikma, malaka.

Introduction

In the new development conditions of Uzbekistan, work is underway to develop primary education.[1] In this regard, it is important to rely on modern approaches to teaching academic disciplines and identify their characteristics. In this regard, we draw your attention to the analysis of the content of elementary school subjects.



The content of natural sciences in elementary grades. In our country, in-depth teaching of subjects based on modern approaches in elementary school is considered important. In this sense, first and foremost, it is necessary to understand the content of academic disciplines. In this regard, it should be noted that the content of natural sciences taught in elementary school has the following characteristics:

- 1) Introducing elementary school students to nature and its phenomena;
- 2) Providing elementary school students with basic knowledge and skills about the animal and plant world;
- 3) Preparing elementary school students for environmental activities.

It should be noted that the teaching of academic subjects in our country at the primary education stage, divided into cycles, began from the 2020-2021 academic year. Therefore, starting from this academic year, the teaching of natural sciences in primary grades has been established on the basis of this new approach. In this regard, one of the main content of natural sciences in elementary school is the introduction of elementary school students to nature and its phenomena. It is determined that elementary school students will possess initial knowledge and skills in natural phenomena occurring in nature, seasons, and natural processes occurring in each season. For this reason, the work of introducing students to nature and its phenomena through natural sciences in elementary school is carried out through classroom and extracurricular activities. It should be noted here that it is also planned to introduce elementary school students to the nature of the regions where they live. Because it is known that the regions of our country have a diverse nature. Therefore, the fact that the natural features of our country are divided into two regions: valleys and oases, and on the basis of these features, elementary school students are introduced to nature, is an important modern approach. In this regard, the concept of a valley refers to nature with a large amount of water, consisting of relatively mountainous and hilly areas. The oasis also refers to nature with a relatively low water level, consisting of rainfed hills and low plains. Based on these approaches, work is being carried out to familiarize elementary school students with nature and its phenomena. It should be noted that extracurricular activities are widely used in this regard. Because in such classes, elementary school students are directly introduced to the process of practical acquaintance.

Another content of natural sciences taught in elementary grades is the introduction of students to the animal and plant world. According to it, elementary school students are given knowledge and skills about wild and domesticated animals, as well as about the natural and domesticated flora.[3] As a result, elementary school students develop skills in studying the characteristics of the animal world and the flora of our country. It should be noted that the possibilities of classroom and extracurricular activities are being used rationally. In classroom activities, a set of knowledge about the animal and plant world is provided, while in extracurricular activities, they are directly introduced to the practice of the animal and plant world. In this sense, it is advisable to expand this approach. For example, one of the new approaches is to introduce elementary school students to nature reserves in our country using the possibilities of extracurricular activities. Because the fauna and flora of Uzbekistan and the world listed in the Red Book are protected in the reserves of our country. It should be noted that using such a



natural resource, it is possible to deepen the knowledge and skills of elementary school students in natural sciences based on a modern approach.

The content of exact sciences in primary grades. Our country is implementing a process of teaching exact sciences based on new approaches at the initial stage of education. It should be noted that the following approaches are clearly visible:

- 1) In-depth teaching of mathematics;
- 2) Developing practical skills in elementary school students in the subject of computer science and information technology;
- 3) To guide elementary school students towards mastering exact sciences.

The basis of the exact sciences taught in primary grades is the subject of mathematics. According to this, this subject introduces elementary school students to the basics of mathematical thinking and geometric thinking in the areas of calculation, counting, solving mathematical problems, and completing tasks at an early stage. This academic discipline is based on an approach to developing mathematical thinking through the formation of independent thinking skills in elementary school students in recent times.[4] In this regard, it should be noted that mathematical thinking is developing in accordance with the interests and abilities of elementary school students. At the same time, one of the new approaches is the use of assignments from republican and international Olympic programs in mathematics classes taught in elementary school. Therefore, in recent years, the activity of students in grades 3-4 in participating in these subject Olympiads has increased, and it has been established that elementary school students have equal knowledge and skills in this subject with their peers living in countries around the world. In this regard, it is important to utilize the possibilities of developing independent thinking, personal approaches, and diligent work skills in elementary school students. All of this constitutes the content of this subject in elementary school.

The content of humanities in elementary school. Today, the teaching of humanities in the process of primary education is based on unique approaches. At the same time, approaches improve the content of humanities subjects in elementary school. The characteristics of this content are determined by:

- 1) The formation of consciousness and morality in elementary school students;
- 2) Developing the creative abilities of elementary school students;
- 3) Achieving the upbringing indicators of elementary school students.

One of the most important tasks of humanities subjects taught in elementary school is the formation of students' consciousness and morality. It should be noted that such humanities subjects as Native Language, Reading Literacy, Visual Arts, Musical Literacy, and Upbringing play an important role in this. Because in shaping the consciousness of elementary school students, it is important to develop social concepts, knowledge, and skills. Furthermore, the formation of morality in elementary school students is one of the main aspects of the content of humanities. Prior to primary education, students have relatively developed moral qualities, and in the process of primary education, they are corrected and transformed into practical skills. In this regard, the formation of consciousness and morality in elementary school students based on the demands of today constitutes traditional approaches to humanities. It should be noted



that one of the practical approaches is the teaching of humanities subjects based on the priority of national values.

Therefore, the content of elementary school subjects is determined by their division into natural, specific, and humanities subjects. At the same time, approaches to teaching these subjects are being applied, based on the specifics of the content of these subjects. The understanding of these issues plays an important role in understanding the characteristics of modern approaches to teaching subjects in elementary school.

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