Organization and Conduct of Military-Patriotic Education

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Abstract

At present, the content and process of military-patriotic education should be enriched with the traditions that have arisen in connection with the renewal of the education system of the Republic, the acceleration of the socio-economic development of the country, the growing role of human factors in the defense of the Fatherland and drastic changes in the organization of combat labor. This article presents modern methods and techniques for organizing and conducting military-patriotic education

Keywords: Military concept, patriotism, essence, educational institutions, modern methods.

INTRODUCTION

Military-patriotic education in higher and secondary specialized educational institutions is one of the most important spheres of activity of our state. Rethinking the preparation of young people for the defense of the Fatherland requires a fuller use of the substantive and organizational and methodological aspects of military-patriotic education. Analysis of the effectiveness of educational activities, the selection and consolidation of traditional forms set and tested by the practice of military-patriotic education, the search for new forms of preparing young people for the defense of the Fatherland, more fully implemented in modern conditions. Special mass protection of readiness to defend the Fatherland, work, military sports games and other forms of military-patriotic education should not be considered as the result of undeniably important forms of military-patriotic education. It is a natural result of the comprehensive development of the pupil's personality, his assimilation of all the riches of social culture, when it comes to a healthy person who has not only physical health, but also strong spiritual, moral standards, we mean a person brought up in the spirit of the best universal role models. Militarypatriotic education is given a large place in the formation of all value and intellectual aspects of consciousness. However, this theoretical conclusion is not fully applicable in the practice of teachers who teach the basics of disciplines. Teachers of general education disciplines superficially look at the tasks of military-patriotic education and the possibilities of the disciplines they teach in solving these problems.

The education of the defenders of the Fatherland is considered by the teaching staff as a narrow specialized sphere of activity of the teacher of "pre-conscription initial training", the organizers of extracurricular defense events, the Patriot ICJ. But in accordance with this, if the student in the course of educational activities is not intimately acquainted with the life of the military sphere, inspired by its highest goal, such as strengthening peace, strengthening the country's



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defense capability, understanding and replenishing them with the help of small "measures" may be ineffective, only a person who thinks in a wide range today can grow up to be a mature patriotic citizen. In the study of this topic, that is, in the education of patriotic youth who are ready to defend their homeland with weapons in their hands, the activities of the teaching staff of educational institutions are an indicator of invaluability. Military-patriotic education in educational institutions is carried out with the aim of: - the formation of devotion to their people, deep respect for the history and traditions of the Motherland; - decrees of the President, Education in the spirit of unconditional implementation of laws and resolutions of the Oliv Majlis and the Government of the Republic of Uzbekistan; - promotion of the traditions of military patriotism of the peoples of Uzbekistan, education of young people love for military service and the army, high moral and combat qualities, personal responsibility in the performance of the military oath and military regulations, as well as courage, discipline, resourcefulness, to educate constant readiness to defend their homeland. The main content of military-patriotic education: - explanation of the constitutional duty of citizens of the Republic of Uzbekistan to protect their homeland; - familiarization with government decisions on further strengthening the defense of the Republic of Uzbekistan; - explanation of issues solved by the Armed Forces of the Republic of Uzbekistan, their tasks and features; - Clarification of the provisions of the Law of the Republic of Uzbekistan "On General Military Duty and Military Service". law, study and assimilation of the basic requirements of the military oath and military regulations;-explanation of the goals and objectives of preparing young people for military service;-promotion of the heritage of ancestors, the fighting traditions of our great and brave ancestors. The role of public organizations and the family in the military-patriotic education of students. The family plays an important role in military-patriotic education. It is necessary to acquaint readers with the biographies of war veterans, veterans of the army and navy, who are their relatives, to form the right attitude to state awards. The teaching staff of the educational institution needs to involve parents in the organization of military activities in the form of a game of students, as well as in walking with children over long distances (for example, picking mushrooms), during the harvest or fishing. At the same time, children need to be taught to determine the place, overcome obstacles and much more. Teachers can advise parents on all questions that arise.

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