

THE PODIUM OF THE USE OF INNOVATIVE TECHNOLOGIES AIMED AT THE INDIVIDUAL IN THE EDUCATIONAL PROCESS

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Abstract

This scientific article presents methods for directing listeners to innovative activities in the system of professional development and methods of educational integration and the use of pedagogical technologies used in its implementation.

Introduction

Today, the development of technology also shows its positive results to the educational process. Today, it is advisable to organize educational training based on the high literacy and interests of learners using technical means. Pedagogical software tools and educational technology, which are currently used, do not remain auxiliary tools, but are of great importance in the development of the educational process, are understood as a new system that changes its organizational forms, methods, content. This, in turn, has an impact on the pedagogical thinking of the teacher and the student. Pedagogical technology-studies the problems of applying modern pedagogical technologies in the process of education and upbringing, increasing the effectiveness of the educational and educational process on the basis of a technological approach.

Pedagogical technology by the type of approach to the learner: authoritarian, personality-oriented, didactic-oriented, socially-oriented, anthropologically-oriented, pedagogically-oriented, collaborative-oriented, free-education-oriented, etc.k. Pedagogical technology according to organizational forms: traditional, personality-oriented, activation and acceleration of the activities of students based on the effectiveness of the management and organization of the educational process, private Sciences, adapted to nature, developing, author's schools, etc.k.

Personality-oriented pedagogical technologies used in training are mainly aimed at developing a student's personality, distinctive features, abilities, taking into account the thinking and action strategy. The fact that we use personality-oriented educational technology in educational training will be a solid ground for those who receive education to become mature personnel in the future. Problem Education, Collaborative Education, Play education, interactive Education, Project Education, Distance Education, modular education, computerized education, differentiated education, Individual education, etc.k these educational technologies are carried out based on the type and content of the educational process. Through the use of such educational technologies, we can achieve the improvement of the future professional-pedagogical knowledge, skills, skills of those who receive education and the ability to apply them.



Technologies used in the process of innovative education are referred to as innovative educational technologies or educational innovations. Since the teacher organizes a lesson based on innovative technologies, it is also possible to use various technical tools (computer, projector, electronic, SMART, interactive whiteboards, etc.), take a lesson based on interactive methods.

The more innovations in the teacher's activities, the more content will increase. It should also be recognized that the perception of innovative technologies and interactive methods in education does not have a stable and perfect form. Each teacher can innovate in education individually. Having learned new information about the content, topics, achievements of Science created in this field and innovations of his science, he can use them in the teaching process, give examples, create a new method in education, as well as take lessons on this basis. Innovative technologies arise from the fact that the teacher is not satisfied with his activities, trying to innovate in improving it. Innovative pedagogical technology is a system of modern organization of the educational process, which provides the necessary quality of education and is a consistent method of creating and implementing teaching processes in technical and human factors, the means of their joint actions, which meets the requirements of accelerated scientific and technical progress, aims to improve educational forms. The use of innovative pedagogical technologies in the educational process is considered a requirement of the period. In the educational process, taking classes using new innovative techniques-technologies, training using laboratory rooms equipped with end-of-life techniques, bringing information about the latest innovations in specialist science, such as chemistry, and bringing samples from world experience, will be an impetus to educate students in the spirit of innovating.

Since the teacher organizes a lesson based on innovative technologies, it is also possible to use various technical tools (computer, projector, electronic whiteboard, etc.), take a lesson based on interactive methods. The more innovations in the teacher's activities, the more content will increase. It should also be recognized that the perception of innovative technologies and interactive methods in education does not have a stable and perfect form. Each teacher can innovate in education individually. Having learned new information about the content, topics, achievements of Science created in this field and innovations, he can use them in the teaching process, give examples, create a new method in education, and also take lessons on this basis. Innovative technologies arise from the fact that the teacher is not satisfied with his activities, trying to innovate in improving it. As you know, any technology is based on the principles of education that shape the new content of education and is directed to the education of the person of the educator, in which Labor and the formation of professional skills in certain directions. The active subjects of the educational process are teachers and students, whose collaborative activities characterize the general essence of the process, which allows you to deeply master theoretical and practical knowledge with little effort and time spent on a particular topic (or the basics of the sciences). In contrast to the methodological development of the educational process, which is aimed at the active, effective functioning of the teacher, pedagogical technologies aimed at activating and accelerating the educational process are aimed at educational people, and also create conditions for the assimilation of educational material, taking into account their personal and joint activities with the teacher, education envisages the



goal of, it makes it possible to quickly involve the requirements of pedagogical technology based on the creation of educational factors in educational or production activities.

Otherwise, tasks that are weak, insufficiently understandable or do not look for a clear result can lead to an ineffective completion of the training. The organization of the course in innovative methods, that is, modern pedagogical technologies, from the period of Primary Education, has a high effect on the educational system. This means that primary education is the foundation of general secondary education. The construction of this foundation in a solid way will also create a favorable in the transition of educational processes in the coming periods. It follows by itself that pedagogical technologies, established from primary education, serve as the first stage in the formation of tshkil in later periods of Education.

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