

THEORETICAL FOUNDATIONS FOR IMPROVING TECHNOLOGIES OF SPIRITUAL AND LEGAL EDUCATION OF STUDENTS

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Abstract

This article scientifically substantiates the issue of providing spiritual and moral education to young people. The role of spiritual and legal education of youth in human life and the tasks set by the state are also shown.

Keywords: dynamics, legal education, innovation, motive, ability, development, legal culture, legal consciousness.

Introduction

The development of media in the world causes the emergence of antisocial behavior, harmful ideas and ideological attacks that are contrary to our way of life, which endanger the lives and health of young people. Students and youth who use foreign television programs, radio programs, internet resources, mobile communications, computer games, videos and films, along with the necessary information, are also faced with the propaganda of cruelty, violence and other things that alien to our national mentality, which contradict the moral values of our society. In this regard, the importance of developing information culture among young people and increase their morale is becoming increasingly relevant.

Developing any students as an individual in the world and increase his social activity, creating technologies and innovative methods of using media, improving the system for diagnosing the formation of spirituality of students and young people based on the media, protect students and youth from various ideological influences in the global information space, as well as improve information security mechanisms is vital.

Our country is carrying out large-scale works towards the education and personal development of the younger generation. In this regard, in the spiritual and legal upbringing of the younger generation, effective organizational and pedagogical forms and methods are being used and based on the rich national cultural and historical traditions, customs and universal values of our people, which plays an important role in the Decree "On the Strategy of Action for the Further Development of the Republic of Uzbekistan"¹.

¹ Decree of the President of the Republic of Uzbekistan "On the strategy of action for the further development of the Republic of Uzbekistan." // Collection of legal documents of the Republic of Uzbekistan. - T., 2017. P.39.



During the period of the third Renaissance of Uzbekistan, changes and achievements in the social, political and economic spheres of state policy were studied, as well as the development of new industries and the creation of conditions for improving the well-being of our people, where the world community expressed special attention to the development of the abilities and talents of young students.

The President, Shavkat Miromonovich Mirziyoyev, in his address to the Oliy Majlis on January 24, 2020, said: "If we want to see Uzbekistan among developed countries, we can only achieve this through rapid reforms, science and innovation." Improving the technologies of spiritual and legal education is one of the important and relevant areas today.

Since the independence, even in the current period of New Uzbekistan, the state and society have set themselves clear and specific goals, which led to the social and professional development of students and youth, and the development of social activity. Therefore, the Republic of Uzbekistan has the responsibility to ensure proper spiritual and legal education of citizens, to provide them with support in their social protection as individuals and in their professional development.

2021 has been declared as the year of "Supporting Youth and Promoting Public Health." The spiritual and legal education of young people, orientation towards science and education, training of competitive personnel, and at the same time improving the technologies of spiritual and legal education are important, and the study of this problem is crucial.

For the sake of the future of our country, highly educated spiritually and legally, educated and morally formed people in all respects are extremely necessary and society needs them.

Legal education does not mean that spiritual and legal education aimed at the formation and demonstration of legal slogans that influence the consciousness, thinking and character of a person, in order to form a certain life experience. The law represents the norms of human free will, determined by law. Morality assigns social responsibilities to a person. Morality is optional, law is mandatory.

Legal awareness is one of the most important parts of legal culture, consisting primarily of the views and beliefs of people, expressing their attitude to the law, their legal ideas, aspirations and feelings. Legal awareness includes legal awareness, legal meanings, covering various aspects.

The main goal of legal education is to develop among young people the culture and ability to live in a legal democratic state.

Forms of spiritual and legal education are methods of external influence on spiritual and legal education. Spiritual and legal education can be carried out in different forms, for example, through education and propaganda. Spiritual and legal education provides practical assistance to young people in managing their actions in the family, social relationships and in life.

Behavior is one of the concepts of ethics. It is a spiritual phenomenon related to the character of a person, and his actions within the framework of morality include decency and morality in addition to behavior. Spirituality is manifested in socialized concepts and principles such as good and evil, justice, humanity, selflessness, behavior is reflected in concepts such as good and evil, duty, courage, hospitality, and etiquette is expressed in modesty, honesty, truthfulness and other moral norms.



Today, the scientific, theoretical and spiritual-legal basis for improving cooperation in the formation of ideas about the spiritual and legal education of youth is important.

In the heritage of Eastern thinkers, one of the most important problems is the application of spiritual and legal education of youth. By the middle of the millennium BC, the traditions of life of the primitive community gradually developed, at the same time, discoveries were made in world culture that were of great importance for the history of mankind. Our ancestors created many myths and legends on the topic of providing spiritual and legal education, which were passed down from generation to generation in oral and written forms.

In the era of the Eastern Renaissance, purely pedagogical works were created, and teaching scientists came to the forefront, leaving a name with their immortal teaching about specific and general methods of human development in education. In particular, Muhammad al-Khwarizmi made important contributions to the theory of knowledge.

Abu Nasr Farabi emphasized that a person cannot reach maturity alone and says that he needs communication, support and relationships with others.

Alisher Navoi drew attention to the role of science in human development and the importance of intelligence and perception, formed on the basis of reading and learning in human life, as well as intellectual education and its essence.

According to Abdullah Avloniy, it is necessary to educate the body in order to have a healthy mind, good morals and knowledge.

Uzbek national teacher Abdullah Avloniy gave the following definition of spirituality: "Spirituality is a science that calls people to good and protects them from evil. The subject which explains with evidence the good of good behavior and the evil of bad behavior is called ethics".

Ibn Sina expressed its content with the words: "Spirituality is the science of self-control of every person." Spiritual norms and rules were formed and improved in the course of historical development and arose from people's living conditions, natural needs, social interests and vital needs and were manifested in the behavior, behavior and attitudes of people in a certain historical period.

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